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ABSTRACT

This publication provides data for planning and assessing the education of secondary level students in Hawaii. Three sections are included: (1) General Information on Secondary Students; (2) Plans After Graduation, Class of 1969; and (3) Followup Survey of 1968 High School Graduates. Section One includes discussions of enrollments, promotion-retention, and holding power. Section Two determines that 80.9% of seniors plan to further their education. The arts and sciences are the most frequently chosen fields of study. Section Three presents only the activities or status of graduates within one year of graduation. The high degree of inconsistency of occupational activities with plans indicates that vocational guidance and instructional patterns must coincide to prepare (for long range planning) those who contemplate terminating formal education for a year or so. (KJ)

ED038703

SECONDARY STUDENT STATUS SURVEY 1968-69

RESEARCH REPORT NO. 73

OFFICE
OF
INSTRUCTIONAL
SERVICES

STATE OF HAWAII
DEPARTMENT OF EDUCATION
FEBRUARY 1970

CG005262

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FOREWORD

The 1969 publication of the Secondary Student Status Survey includes three sections:

1. General Information on Secondary Students (Public)
2. Plans After Graduation, Class of 1969 (Public and Private)
3. Follow-Up Survey of 1968 High School Graduates (Public and Private)

This survey has been conducted annually since as early as 1949 through the joint efforts of various state agencies. Throughout the years the survey, in varying degrees, has changed in format, title, and extent of data compilation and analysis according to need and resources available for conducting the survey.

Departing from last year's (1967-68) detailed survey that included a comprehensive study of dropouts, this year's survey was undertaken with the intention of limiting it to the above listed three sections.

TABLE OF CONTENTS

	Page
Foreword	i
Introduction	v
Section I -- General Information on Public School Secondary Students	
Enrollment	3
School Year 1968-1969	3
1955 to 1971	3
Promotion-Retention	7
Holding Power	9
Section II -- Plans After Graduation, Class of 1969 (Public and Private)	
Purpose	15
Procedure	16
Statistical Tables	16
Summary	24
Plans for Furthering Education	24
Major Fields of Study	34
Location of Schools	34
Occupations	35
Plans for No Immediate Further Education	36
Section III -- Follow-Up Survey of 1968 High School Graduates (Public and Private)	
Purpose	39
Procedure	39
Limitations	40
Findings	41
Status Within a Year After Graduation	41
Relationship Among Quintile Class Standings and Activities	43
Relationship of Plans Before Graduation and Actual Activities Within a Year After Graduation	46
College and School Location of Graduates Pursuing Further Education	50
Occupations of the Working Graduates	50
Marital Status	
School-by School Breakdown	51
Summary	54

LIST OF TABLES

No.		Page
	Section I	
	GENERAL INFORMATION ON PUBLIC SCHOOL SECONDARY STUDENTS	
I	Secondary Student (Gr. 9-12) Enrollment	3
II	Secondary Student (Gr. 9-12) Enrollment Increase, 1955-56 through 1971-72	5
III	Federally-Connected Public School Membership, Per Cent of Statewide Enrollment	6
IV	Promotions and Retentions, 1968-69	8
V	Per Cent Retentions, 1963-69	8
VI	Holding Power of Secondary Public Schools	10
VII	Comparison of Holding Power Rates of Public High Schools	11
	Section II	
	PLANS AFTER GRADUATION, CLASS OF 1969 (PUBLIC AND PRIVATE)	
I B	Plans of 1969 High School Seniors (Public and Private)	19
II B	School Locations of Those Furthering Education	21
III B	Major Field of Study of Those Furthering Education	25
IV B	Occupations for Those Planning to Work Full-Time	28
V	Educational Plans of Those Furthering Education Later Than September 1969	29
VI B	School By School Breakdown	30

No.		Page
	Section III	
	FOLLOW-UP SURVEY OF 1968 HIGH SCHOOL GRADUATES (PUBLIC AND PRIVATE)	
I C	Activities of 1968 High School Graduates (Samples)	42
II C	Quintile Groups, by Activities (Sample Total - Public and Private)	44
III C	Consistency of Actual Activity With Plans, Actual Activity Within One Year After Graduation, 1969	48
IV C	Fulfillment of Plans, Plans Before Graduation, May 1968	49
V C	College and School, Locations of the 1968 Graduates Pursuing Further Education (Public and Private)	52
VI C	Occupations of the 1968 Working Graduates (Public and Private)	53
VII C	Activities by Marital Status	56
VIII C	Participation, by School, Number of Graduates, Percent Response, by Quintile Group, Public and Private	57
IX C	Further Education, Activities, by School, by Quintile Group, Public and Private	67
X C	Non-Further Education, Activities, by School, by Quintile Group, Public and Private	82

INTRODUCTION

As a central source of data about high school seniors, their post-high school plans and activities one year after graduation, the Secondary Status Survey provides some very essential data for planning and assessing the education of secondary level students.

Local post-high school institutions and state employment agencies need to know about the plans and problems that may confront graduating seniors. There are some problem areas that require investigation if students are to be assisted in planning for their future: financial problems forcing postponement of further education; the probability of not meeting entrance requirements for a preferred school; not knowing what occupation to prepare for; educational plans (of those postponing further education) for one or more years after graduation, etc. Through the survey, some data concerning such problem areas are made available to appropriate post-high school institutions and agencies. Planning for adequate facilities, staffing, and courses must take into account appropriate numbers of students (increasing or decreasing) planning to immediately further their education.

At the same time, the Department of Education and local private high schools can rely on the survey for data on whether substantial percentages of students do continue to plan for post-high school education and do continue to pursue further education a year after graduation. The degree to which graduates can plan successfully for post-high school activities can indicate to educators, to some extent, the effectiveness of educational provisions. Also, the degree to which the graduates, a year later, follow up their promising

plans can serve as some measure of effective school provisions. The survey, then, becomes an important educative device for all concerned, students as well as educators.

SECTION I

GENERAL INFORMATION ON PUBLIC SCHOOL SECONDARY STUDENTS

ENROLLMENT

School Year 1968-1969

Table I shows the enrollment count of grade 9-12 students at three different times during the school year. As was noted last year, a decrease in enrollment is evident during the course of the school year in every grade level except in grade 9.

Table I

Secondary Student (Gr. 9-12) Enrollment*

Grade	Sept. 1968	Dec. 1968	June 1969	% of Decrease Sept.-June
9	12,549	12,629	12,417	1.1
10	12,091	11,951	11,475	5.1
11	11,280	11,124	10,754	4.7
12	10,024	10,023	9,879	1.4
Total	45,944	45,727	44,525	3.1

1955 to 1971

Aside from the upward trend of growth in secondary student enrollment, the rate of enrollment increase from year to year differs unpredictably at times for Hawaii's public high schools (see Table II) possibly because of such factors as varying migratory patterns of military family groups, transiency of civilian families (for temporary or permanent residence in Hawaii), etc. When massive military transfers of troops and families coincide with school enrollment count dates, enrollment statistics can be affected significantly.

*"Special Students" (in special education classes: MRE, learning disability, etc.) are not included.

Table III shows the extent of federally-connected student membership in Hawaii's public schools. Federal defense spending in Hawaii determines to what extent federally-connected civilian and military families transfer in and out of Hawaii. The transiency of these federally-connected groups can significantly affect Hawaii's school membership.

Table II

Secondary Student (Gr. 9-12)
Enrollment Increase
1955-56 through 1971-72

Year	Enrollment	% Increase
1955-56	24,899	- --
1956-57	26,102	4.83
1957-58	28,451	9.00
1958-59	30,934	8.73
1959-60	33,192	7.30
1960-61	35,454	6.81
1961-62	37,370	5.40
1962-63	38,729	3.64
1963-64	40,164	3.71
1964-65	40,818	1.63
1965-66	41,389	1.40
1966-67	42,675	3.11
1967-68	43,846	2.74
1968-69	45,727	4.29
1969-70 (estimated)	47,506	3.89
1970-71 (estimated)	48,746	2.61
1971-72 (estimated)	50,991	4.61

Table III

Federally-Connected Public School Membership*
Per Cent of Statewide Enrollment

Survey Date	K-12 Total Enrollment No.	Federally-Connected Military No.	Military %	Federally-Connected Civilian No.	Civilian %
March 1965	158,018	24,227	15.3	24,647	15.6
April 1966	160,077	24,940	15.6	23,874	14.9
April 1967	164,756	26,293	16.0	26,276	15.9
October 1967	169,190	27,387	16.2	26,349	15.6
November 1968	172,836	28,790	16.7	26,028	15.2

*As reported to U.S. Office of Education by Office of Business Services, Statistics Branch.

PROMOTION - RETENTION

To achieve promotion in grades 9-11, students must earn four or more units each year. Actual grade placement may be determined by administrative conditions peculiar to each school (schools may take into consideration individual differences and may waive certain requirements). Graduation is based on credits earned in grades 9-12. A total of 18 is required, 14 of which must be earned in grades 10-12.

	Required Credits
English	4
Social Studies	4
Physical Education	1
Mathematics	1
Science	1
Health	1/2
Electives	6-1/2

The following Tables IV and V list rates of retention in grades 9-12.

Table IV

Promotions and Retentions, 1968-69*

Grade	June Enrollment	Promoted	Retained	% Retained
9	12,417	12,118	299	2.41
10	11,475	11,038	437	3.81
11	10,754	10,437	317	2.95
12	9,879	9,618	261	2.64
Total	44,525	43,211	1,314	2.95

Table V

Per Cent Retentions, 1963-69*

Grade	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69
9	1.60	1.57	2.52	2.72	2.44	2.41
10	2.16	1.88	1.50	2.71	3.62	3.81
11	1.19	1.85	1.30	1.79	2.48	2.95
12	1.89	2.05	1.81	2.38	2.14	2.64
Total	1.78	1.86	1.83	2.48	2.70	2.95

*"Special" students are not included.

HOLDING POWER

Holding power was indicated here by noting the number of students who entered grade 9 in a given year and the number who graduated four years later. The rate of holding power was determined by dividing the number who graduated by the number who entered grade 9. This present method of calculation is over-simplified and crude and can be improved only by a total pupil accounting system. Records of transfers, dropouts, deaths, and holdovers can then be fully accounted for in calculating true holding power rates.

A look at Table VI readily indicates that the holding power rate of Hawaii's public secondary schools has increased during the past decade. The per cent of 1965 ninth graders who graduated in 1969 was 87.9. Table VII compares Hawaii's holding power with those of other states. This high rate of holding power may be attributed to intensified interest at the national and state levels to diminish the number of school dropouts and the continuing effort of schools to improve instructional and guidance programs. The dropout rate, however, is not the only factor which affects the holding power. The number of students promoted and retained and the number of out-of-state or private school transfers also have direct relationships on holding power.

Table VI

HOLDING POWER OF SECONDARY PUBLIC SCHOOLS

High School Graduation Year	High School Graduates*		Ninth Grade Enrollment	9th Grade Year
1969	9,800	87.9%	11,145	1965
1968	9,430	88.1%	10,700	1964
1967	9,540	87.2%	10,941	1963
1966	9,009	84.5%	10,666	1962
1965	9,239	85.3%	10,826	1961
1964	8,327	82.6%	10,084	1960
1963	7,763	82.1%	9,460	1959
1962	7,797	82.9%	9,409	1958
1961	7,267	80.4%	9,033	1957
1960	6,288	82.4%	7,630	1956
1959	5,659	80.6%	7,019	1955
1958	5,376	78.3%	6,868	1954

0 2 4 6 8 10 12

Thousands of Pupils

*Not adjusted for migration.

Table VII

Comparison of Holding Power Rates
Of Public High Schools*

Public High School Graduates in 1967-68
As Per Cent of Ninth Graders in Fall 1964

Rank		%
1.	Minnesota	92.4
2.	Wisconsin	89.5
3.	Iowa	89.0
4.	Hawaii	88.1
5.	South Dakota	87.8
6.	California	87.7
7.	Washington	87.6
8.	Kansas	87.0
9.	Pennsylvania	86.4
10.	Nebraska	86.1
11.	Oregon	85.8
12.	Utah	85.3
13.	North Dakota	85.0
14.	Idaho	83.7
	Vermont	83.7
16.	Rhode Island	83.6
17.	Massachusetts	83.5
18.	Colorado	83.3
19.	Illinois	83.2
20.	Montana	82.7
21.	New Jersey	81.6
22.	Ohio	81.0
23.	Michigan	79.8
24.	New Hampshire	79.6
25.	Alaska	79.3
26.	Connecticut	79.2
27.	Maryland	79.1
	Wyoming	79.1
29.	Maine	78.5
	UNITED STATES	78.5
30.	New York	77.1
31.	Missouri	77.0
32.	Indiana	76.3
33.	Oklahoma	76.1
34.	Delaware	75.6
35.	Virginia	75.4
36.	Nevada	74.9
37.	New Mexico	74.3
38.	South Carolina	72.0
39.	Florida	71.5
40.	West Virginia	71.4
41.	Arizona	70.9
42.	Texas	69.7
43.	Alabama	69.5
	Arkansas	69.5
	Tennessee	69.5
46.	Louisiana	68.8
47.	North Carolina	67.3
48.	Kentucky	66.2
	Mississippi	66.2
50.	Georgia	62.8

*Source: National Education Association, Research Division. Rankings of the States, 1969. Research Report 1969-R1, Washington, D.C.: the Association (1969), p. 28.

SECTION II

PLANS AFTER GRADUATION

CLASS OF 1969

(PUBLIC AND PRIVATE)

PURPOSE

Educators generally agree that the main objectives of a comprehensive high school should be: 1) to provide a general education for all future citizens; 2) to provide good elective programs for those who wish to use their acquired skills immediately on graduation; and 3) to provide satisfactory programs for those whose vocations will depend on the subsequent education in a college or university.

Public high schools usually attempt to fulfill all three of the objectives (as recognized by Conant and others as well). The private high schools appear to emphasize the third objective. With objectives firmly established, educational programs are assumed to be planned accordingly. By the time the students are ready for post-high school activities, it should not be too difficult for them to arrive at decisions regarding post-high school plans. Throughout their high school years, the students are guided by academic and vocational counseling and testing.

The annual graduate plans survey helps to crystallize the plans of graduating seniors. The data compiled annually help to provide substantial background information for program planning at the school, district, and state levels; inform the community of any changes regarding education and employment of youth; provide the State Department of Labor and Industrial Relations with information regarding prospective youth employment trends; and provide post-high school institutions with information for future planning.

PROCEDURE

Information reported in this section was collected through a questionnaire (see page 17). The questionnaire was completed by 92.2 per cent of all private and public high school seniors in the State in a classroom or large-group testing situation during the latter part of the school year. This year's questionnaire format is essentially the same as last year except for: 1) more detailed coverage of plans to enroll in Hawaii post-high school institutions, 2) reasons for not going to school in September 1969, and 3) educational plans of those furthering education later than September 1969. To keep some kind of consistency with data collected since 1952, the questionnaire was designed to render essentially the same information as past instruments as well as certain other data.

STATISTICAL TABLES

Table I-B reports the plans of the 1969 senior class, private and public. The table shows that 11,112 seniors responded out of 12,058, for a 92.2 per cent return. Separate totals for public and private school seniors are indicated, and per cent figures are based on these separate totals. Those seniors who responded were separated into two groups -- "further education plans for September 1969" and "not further education plans for September 1969." Seniors who intended to further their education but did not know yet what type of school they would enroll in are found in the row labeled "Don't Know" under the general heading of "Further Education." In similar manner, those seniors who had no intention of furthering their education in September 1969, but did not know exactly what they were going to do after graduation are found in the

GRADUATE PLANS SURVEY - 1969

State of Hawaii . Department of Education

PLEASE PRINT

Last Name	First Name	Middle	Sex	Name of School
			☐ MALE ☐ FEMALE	

Present Address Or Where Mail May Reach You In The Future				Telephone
NUMBER	STREET NAME	CITY	STATE	

Question No. I: Do you plan to further your education this fall?

_____ YES
If you answered yes, answer only Questions II, III, IV, and V. Do not cross the heavy black line.

Question No. II
What kind of post-high school program do you plan to pursue? (Answer either A, B, or C. Check one number only.)

A. Baccalaureate Degree Program
- 01 ____ Four-year college, university, military academy
- 02 ____ Two year junior/community college

B. Non-Baccalaureate Degree Program
- 03 ____ Occupational school (beauty, business, technical, junior/community college
- 04 ____ Other (specify:_____)

C. Don't know
- 05 ____

Question No. III
Name of school you plan to attend in: (Answer either A, B, or C.)

____ A. Hawaii (Check one only.)
- 01 ____ University of Hawaii
- 02 ____ Private college
- 03 ____ Hawaii Technical School
- 04 ____ Honolulu Community College
- 05 ____ Kapiolani Community College
- 06 ____ Kauai Community College
- 07 ____ Leeward Community College
- 08 ____ Maui Community College
- 09 ____ Don't know

____ B. Mainland or elsewhere: Name the school. (If uncertain, write "don't know.")

_____

____ C. Don't know

Question No. IV
Enter code number of state where school is located. (Refer to back of questionnaire. Leave blank if you don't know yet.)

_____

Question No. V
Major field you plan to study. (Enter below a major field code number for one program only. Select major field from list on back of questionnaire. Leave blank if you don't know yet.)

A. Baccalaureate Degree Program

Code No._____

B. Non-Baccalaureate Degree Program

Code No._____

STOP

_____ NO
If you answered no, answer only Questions VI, VII, and VIII. Do not cross the heavy black line.

Question No. VI
What is your main reason for not going to school this fall? (Check one only.)

- 01 ____ Don't have or cannot obtain money
- 02 ____ My work does not require further study
- 03 ____ Needed at home
- 04 ____ Not interested in school
- 05 ____ May not meet entrance requirements of school of my choice
- 06 ____ Getting married
- 07 ____ Want to fulfill military obligation now
- 08 ____ Don't know what occupation to prepare for
- 09 ____ Other (specify:_____)

Question No. VII
What are your plans for next year? (Answer either A, B, C, or D. Choose one only.)

___A. Work full-time (specify occupation: _____)

___B. Enter military service

___C. Other plans (specify:_____)

___D. I don't know.

Question No. VIII
Do you plan to further your education at a later time?

_____Yes _____No

If yes, approximately when? (Check one only.)

- 01____ in one to two years
- 02____ in three to five years
- 03____ in six or more years
- 04____ I don't know

STOP

SCHOOL LOCATION CODES
(for Question No. IV)

01. Alabama
02. Alaska
03. Arizona
04. Arkansas
05. California
06. Colorado
07. Connecticut
08. Delaware
09. District of Columbia
10. Florida
11. Georgia
12. Hawaii
13. Idaho
14. Illinois
15. Indiana
16. Iowa
17. Kansas
18. Kentucky
19. Louisiana
20. Maine
21. Maryland
22. Massachusetts
23. Michigan
24. Minnesota
25. Mississippi
26. Missouri
27. Montana
28. Nebraska
29. Nevada
30. New Hampshire
31. New Jersey
32. New Mexico
33. New York
34. North Carolina
35. North Dakota
36. Ohio
37. Oklahoma
38. Oregon
39. Pennsylvania
40. Rhode Island
41. South Carolina
42. South Dakota
43. Tennessee
44. Texas
45. Utah
46. Vermont
47. Virginia
48. Washington
49. West Virginia
50. Wisconsin
51. Wyoming
52. U. S. Territories
53. Trust Territory
54. Foreign Countries
55. Don't know

MAJOR FIELD CODES
(for Question No. V)

A. Baccalaureate Degree Program
(Four-year college, university, military academy, junior/community college)

01. Agriculture

Arts
02. Architecture
03. Art
04. Asian Studies
05. Drama and Theater
06. English
07. History
08. Languages
09. Music
10. Overseas Career Program
11. Philosophy
12. Religion
13. Speech

14. Business

15. Education (teaching)

16. Engineering

Health Sciences
17. Dentistry
18. Genetics
19. Medical Technology
20. Medicine
21. Nursing
22. Pathology
23. Pharmacology
24. Physiology

Home Economics
25. Fashion Design
26. Food and Nutritional Sciences
27. Home Economics

28. Library

Sciences
29. Anthropology
30. Archaeology
31. Astronomy
32. Biology
33. Botany
34. Chemistry
35. Economics
36. Geography
37. Geology
38. Mathematics
39. Oceanography
40. Physics
41. Political Science (including law)
42. Psychology
43. Social Sciences
44. Sociology
45. Zoology

46. Social Work

81. Don't know

84. Other

B. Non-Baccalaureate Degree Program
(Occupational school: beauty, business, community college, technical)

85. Accounting
47. Aeronautics technology
48. Architectural Drafting Technology
49. Auto Body Repair & Painting
50. Automotive Technology
51. Beauty/Cosmetology
52. Business Data Processing
53. Business, General
54. Cafeteria Management
55. Carpentry
56. Civil Engineering Technology
57. Commercial Baking
58. Commercial Sewing
59. Computer Programming
60. Construction Technology
62. Dental Assisting
63. Drafting for Building Trades
64. Electronics Technology
65. Engineering Drafting
66. Fashion Arts
67. Fire Science
86. Food Services
68. Heavy Equip. Maintenance and Repair
69. Hotel-Restaurant Management
70. Industrial Electricity
87. Library Technology
71. Machine Shop Technology
72. Mechanical Drawing
88. Mid-Management
73. Nursing
74. Plumbing Technology
75. Police Science
76. Radio & Television Repair
77. Refrigeration & Air Conditioning Technology
78. Secretarial Service
79. Sheet Metal
80. Welding
81. Don't know
84. Other

TABLE I B
PLANS OF 1969 HIGH SCHOOL SENIORS (PUBLIC AND PRIVATE)

	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
RESPONDENTS	11112	9089	100.0	2023	100.0
WITH EDUCATION PLANS FOR THIS FALL	8992	7090	78.0	1902	94.0
WITHOUT EDUCATION PLANS FOR THIS FALL	2120	1999	22.0	121	6.0
			% OF PUB FUR EDUC		% OF PRIV FUR EDUC
FURTHER EDUCATION	8992	7090	100.0	1902	100.0
BACCALAUREALATE DEGREE PROGRAM					
4 YEAR COLLEGE	4841	3390	47.8	1451	76.3
2 YEAR COLLEGE*	1258	1093	15.4	165	8.7
NON-BACCALAUREATE DEGREE PROGRAM					
OCCUPATIONAL SCHOOL*	2462	2242	31.6	220	11.6
OTHER SCHOOL	105	93	1.3	12	.6
DON'T KNOW	326	272	3.8	54	2.8
			% OF PUB NOT FUR EDUC		% OF PRIV NOT FUR EDUC
NOT FURTHER EDUCATION IN FALL 1969	2120	1999	100.0	121	100.0
WORK	528	499	25.0	29	24.0
MILITARY	911	858	42.9	53	43.8
OTHER	238	219	11.0	19	15.7
DON'T KNOW	443	423	21.2	20	16.5

*The category of "occupational school" includes business schools, technical schools, and two-year junior and community colleges that provide occupational training within, generally, two years. A differentiation is made between those who are planning to be enrolled in two-year colleges for eventual transfer to four-year colleges and those who are planning to be enrolled for occupational training, generally, for two years only; this differentiation is made by including the second group of students within the category of "occupational school" rather than within the two-year college category.

TABLE I B (Cont'd.)
REASON FOR NOT GOING TO SCHOOL IN SEPTEMBER 1969

	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
DON'T HAVE OR CANNOT OBTAIN MONEY	99	93	4.7	6	5.0
MY WORK DOES NOT REQUIRE FURTHER STUDY	127	126	6.3	1	.8
NEEDED AT HOME	62	59	3.0	3	2.5
NOT INTERESTED IN SCHOOL	210	193	9.7	17	14.0
MAY NOT MEET ENTRANCE REQUIREMENTS OF SCHOOL OF MY CHOICE	83	81	4.1	2	1.7
GETTING MARRIED	110	105	5.3	5	4.1
WANT TO FULFILL MILITARY OBLIGATION NOW	849	801	40.1	48	39.7
DON'T KNOW WHAT OCCUPATION TO PREPARE FOR	329	317	15.9	12	9.9
OTHER	251	224	11.2	27	22.3
GRAND TOTAL	2120	1999	100.0	121	100.0

TABLE II B
SCHOOL LOCATIONS OF THOSE FURTHERING EDUCATION

STATE	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
ALABAMA	7	6	.08	1	.05
ALASKA	4	1	.01	3	.16
ARIZONA	14	9	.13	5	.26
ARKANSAS	9	7	.10	2	.11
CALIFORNIA	545	327	4.61	218	11.47
COLORADO	99	55	.78	44	2.31
CONNECTICUT	9	5	.07	4	.21
DISTRICT OF COLUMBIA	7	5	.07	2	.11
FLORIDA	16	12	.17	4	.21
GEORGIA	12	10	.14	2	.11
HAWAII	6257	5391	76.08	866	45.55
IDAHO	7	6	.08	1	.05
ILLINOIS	22	15	.21	7	.37
INDIANA	23	13	.18	10	.53
IOWA	12	10	.14	2	.11
KANSAS	9	9	.13	0	.00
KENTUCKY	1	1	.01	0	.00
LOUISIANA	2	1	.01	1	.05
MAINE	1	0	.00	1	.05
MARYLAND	15	11	.16	4	.21
MASSACHUSETTS	17	8	.11	9	.47
MICHIGAN	22	15	.21	7	.37
MINNESOTA	10	9	.13	1	.05
MISSISSIPPI	1	1	.01	0	.00
MISSOURI	13	11	.16	2	.11
MONTANA	10	7	.10	3	.16
NEBRASKA	9	7	.10	2	.11
NEVADA	4	3	.04	1	.05
NEW HAMPSHIRE	2	1	.01	1	.05
NEW JERSEY	2	0	.00	2	.11
NEW MEXICO	11	4	.06	7	.37
NEW YORK	32	15	.21	17	.89
NORTH CAROLINA	9	4	.06	5	.26
NORTH DAKOTA	1	0	.00	1	.05
OHIO	14	8	.11	6	.32
OKLAHOMA	11	5	.07	6	.32
OREGON	177	108	1.52	69	3.63
PENNSYLVANIA	12	9	.13	3	.16
RHODE ISLAND	2	1	.01	1	.05
SOUTH CAROLINA	2	2	.03	0	.00
TENNESSEE	2	1	.01	1	.05
TEXAS	35	27	.38	8	.42
UTAH	16	13	.18	3	.16
VERMONT	2	1	.01	1	.05
VIRGINIA	17	13	.18	4	.21
WASHINGTON	245	135	1.91	110	5.79
WEST VIRGINIA	3	3	.04	0	.00
WISCONSIN	25	17	.24	8	.42
WYOMING	7	3	.04	4	.21
U S TERRITORIES	3	1	.01	2	.11
FOREIGN COUNTRIES	15	8	.11	7	.37
UNKNOWN	1185	752	10.61	433	22.78
GRAND TOTAL	8987	7086	100.0	1901	100.0

TABLE II-B (CONT'D)

SCHOOLS LOCATED IN HAWAII

SCHOOL	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
UNIVERSITY OF HAWAII	2490	2046	38.03	444	51.75
PRIVATE COLLEGE; OTHER SCHOOL	527	420	7.81	107	12.47
HAWAII TECHNICAL SCHOOL	310	300	5.58	10	1.17
HONOLULU COMMUNITY COLLEGE	427	393	7.30	34	3.96
KAPIOLANI COMMUNITY COLLEGE	747	687	12.77	60	6.99
KAUAI COMMUNITY COLLEGE	82	81	1.51	1	.12
LEEWARD COMMUNITY COLLEGE	684	617	11.47	67	7.81
MAUI COMMUNITY COLLEGE	263	222	4.13	41	4.78
DON'T KNOW	708	614	11.41	94	10.96
GRAND TOTAL	6238	5380	100.0	858	100.0

row labeled "Don't Know" under the general category of "Not Further Education." The per cent figures under the categories of "Further Education" and "Not Further Education" are based on the totals for each category.

Table I-B also provides data on why students are not planning to enroll in school in September 1969. Both private and public school seniors cite the reason "want to fulfill military obligation now" more frequently than any other reason. Another frequently mentioned reason is "don't know what occupation to prepare for." Economic reasons "don't have or cannot obtain money" and "needed at home" reason fall in the least frequently cited category of reasons.

Table II-B reports the region or country where those seniors who planned to further their education intend to take up their studies. All fifty states, Washington, D.C., U.S. territories and foreign countries are listed. Those who are not yet definite about their future school location are found in the row labeled "Unknown."

Table II-B also lists plans for enrollment in schools located in Hawaii. A total of 69.4 per cent of those (public and private high school seniors) planning to further their education in September 1969 plan to remain in Hawaii for further education. Of those planning to remain in Hawaii, 39.9 per cent plan to enroll at the University of Hawaii, 11.3 per cent indicate "don't know," 8.5 per cent plan to enroll in private colleges and other institutions (beauty, fashion, business, etc.), and 40.3 per cent plan to enroll in the various community colleges.

Table III-B indicates in what fields graduates who intend to further their education will be majoring. The major fields are first listed by broad cate-

gories and according to the type of school where students plan to enroll. Data on the type of school at which major fields will be pursued can provide information as to approximately when and how many professional and technical personnel will be available for employment within specified periods of time (with education and training time accounted for). A business major at a two-year occupational school will generally be available for employment at the end of the two years with training available for specific levels of employment. In contrast, a business major purusing four years of education and training at a college or university will generally be available for employment at the end of four years, with training suitable for higher educational levels and which may differ to some degree from those of two-year occupational school graduates.

Table IV-B reports the occupations of those who plan to work full time. Table V-B shows the distribution of future educational plans of the 1,548 seniors not furthering their education in September 1969.

Tables VI-B and VII-B report the plans of seniors school by school. The left portion of Table VI-B shows the number of seniors who completed the questionnaire. Of these, a further enumeration is made on the number with educational plans for September 1969 and the number without educational plans for September 1969. Table VII-B is an enumeration of those who have plans to further their education in September 1969.

SUMMARY*

Plans for Furthering Education

Of the 11,112 seniors who responded, 80.9 per cent plan to further their

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*(The summary above is based on the statewide data in Tables I-B through V-B. Schools should utilize the data in Tables VI-B and VII-B for their own use.)

TABLE III B
MAJOR FIELD OF STUDY OF THOSE FURTHERING EDUCATION

MAJOR FIELD	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
BACCALAUREATE DEGREE PROGRAM					
AGRICULTURE	33	32	1.06	1	.09
ART	91	64	2.12	27	2.30
ARCHITECTURE	154	107	3.55	47	4.00
ASIAN STUDIES	11	9	.30	2	.17
DRAMA AND THEATER	46	32	1.06	14	1.19
ENGLISH	115	72	2.39	43	3.66
HISTORY	92	56	1.86	36	3.07
LANGUAGES	76	49	1.63	27	2.30
MUSIC	75	62	2.06	13	1.11
OVERSEAS CAREER PROGRAM	10	8	.27	2	.17
PHILOSOPHY	26	10	.33	16	1.36
RELIGION	20	17	.56	3	.26
SPEECH	39	29	.96	10	.85
BUSINESS	635	439	14.56	196	16.70
EDUCATION	957	775	25.70	182	15.50
ENGINEERING	430	320	10.61	110	9.37
DENTISTRY	38	24	.80	14	1.19
GENETICS	3	2	.07	1	.09
MEDICAL TECHNOLOGY	50	36	1.19	14	1.19
MEDICINE	87	42	1.39	45	3.83
NURSING	128	94	3.12	34	2.90
PATHOLOGY	5	3	.10	2	.17
PHARMACOLOGY	9	5	.17	4	.34
PHYSIOLOGY	4	3	.10	1	.09
FASHION DESIGN	61	52	1.72	9	.77
FOOD AND NUTRITIONAL SCIENCES	8	7	.23	1	.09
HOME ECONOMICS	55	39	1.29	16	1.36
LIBRARY	11	10	.33	1	.09
ANTHROPOLOGY	12	7	.23	5	.43
ARCHAEOLOGY	11	9	.30	2	.17
ASTRONOMY	6	5	.17	1	.09
BIOLOGY	65	32	1.06	33	2.81
BOTANY	1	0	.00	1	.09
CHEMISTRY	39	29	.96	10	.85
ECONOMICS	8	4	.13	4	.34
GEOLOGY	1	1	.03	0	.00
MATHEMATICS	142	105	3.48	37	3.15
OCEANOGRAPHY	129	97	3.22	32	2.73
PHYSICS	17	10	.33	7	.60
POLITICAL SCIENCE	131	77	2.55	54	4.60
PSYCHOLOGY	118	77	2.55	41	3.49
SOCIAL SCIENCES	25	17	.56	8	.68
SOCIOLOGY	76	46	1.53	30	2.56
ZOOLOGY	21	16	.53	5	.43
SOCIAL WORK	118	85	2.82	33	2.81
TOTAL	4189	3015	100.00	1174	100.00

TABLE III B
MAJOR FIELD OF STUDY OF THOSE FURTHERING EDUCATION

MAJOR FIELD	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
NON-BACCALAUREATE DEGREE					
AERONAUTICS TECHNOLOGY	59	47	2.74	12	6.94
ARCHITECTURAL DRAFTING TECHNOLOGY	32	30	1.75	2	1.16
AUTO BODY REPAIR & PAINTING	38	37	2.16	1	.58
AUTOMOTIVE TECHNOLOGY	118	114	6.65	4	2.31
BEAUTY/COSMETOLOGY	172	161	9.39	11	6.36
BUSINESS DATA PROCESSING	169	149	8.69	20	11.56
BUSINESS, GENERAL	240	211	12.30	29	16.76
CAFETERIA MANAGEMENT	1	1	.06	0	.00
CARPENTRY	49	46	2.68	3	1.73
CIVIL ENGINEERING TECHNOLOGY	2	2	.12	0	.00
COMMERCIAL BAKING	3	3	.17	0	.00
COMMERCIAL SEWING	6	6	.35	0	.00
COMPUTER PROGRAMMING	59	53	3.09	6	3.47
CONSTRUCTION TECHNOLOGY	2	2	.12	0	.00
DENTAL ASSISTING	11	10	.58	1	.58
DRAFTING FOR BUILDING TRADES	17	14	.82	3	1.73
ELECTRONICS TECHNOLOGY	144	129	7.52	15	8.67
ENGINEERING DRAFTING	7	6	.35	1	.58
FASHION ARTS	43	42	2.45	1	.58
FIRE SCIENCE	1	1	.06	0	.00
HEAVY EQUIP MAINTENANCE & REPAIR	14	14	.82	0	.00
HOTEL-RESTAURANT MANAGEMENT	70	62	3.62	8	4.62
INDUSTRIAL ELECTRICITY	10	10	.58	0	.00
MACHINE SHOP TECHNOLOGY	15	12	.70	3	1.73
MECHANICAL DRAWING	3	3	.17	0	.00
NURSING	80	73	4.26	7	4.05
PLUMBING TECHNOLOGY	9	9	.52	0	.00
POLICE SCIENCE	48	41	2.39	7	4.05
RADIO & TELEVISION REPAIR	2	2	.12	0	.00
REFRIG & AIR CONDITIONG TECHNOLOGY	11	11	.64	0	.00
SECRETARIAL SERVICE	240	222	12.94	18	10.40
SHEET METAL	23	20	1.17	3	1.73
WELDING	47	46	2.68	1	.58
ACCOUNTING	102	87	5.07	15	8.67
FOOD SERVICES	24	22	1.28	2	1.16
LIBRARY TECHNOLOGY	3	3	.17	0	.00
MID-MANAGEMENT	14	14	.82	0	.00
TOTAL	1888	1715	100.00	173	100.00

TABLE III B
MAJOR FIELD OF STUDY OF THOSE FURTHERING EDUCATION

MAJOR FIELD	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
DON'T KNOW	2558	2074		484	
OTHERS	357	286		71	
TOTAL	2915	2360	100.00	555	100.00

TABLE III-8

SUMMARY FOR 1969

MAJOR FIELD OF STUDY BY TYPE OF SCHOOL PLANNED

MAJOR FIELD *	TOTAL	BACCALAUREATE DEGREE PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE	NON-BACCALAUREATE DEGREE PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
AGRICULTURE	33	32	.45	1	.05		.00		.00
ARTS AND SCIENCES	1686	1142	16.11	544	28.60		.00		.00
BUSINESS	1459	439	6.19	196	10.31	736	10.38	88	4.63
EDUCATION	957	775	10.93	182	9.57		.00		.00
ENGINEERING	430	320	4.51	110	5.78		.00		.00
HEALTH SCIENCES	415	209	2.95	115	6.05	83	1.17	8	.42
HOME ECONOMICS	124	98	1.38	26	1.37		.00		.00
TRADE/TECHNICAL	973		.00		.00	896	12.64	77	4.05

TABLE III-8

SUMMARY FOR 1969

MAJOR FIELD OF STUDY OF THOSE FURTHERING EDUCATION

MAJOR FIELD*	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
AGRICULTURE	33	32	.45	1	.05
ARTS & SCIENCES	1686	1142	16.11	544	28.60
BUSINESS	1459	1175	16.57	284	14.93
EDUCATION	957	775	10.93	182	9.57
ENGINEERING	430	320	4.51	110	5.78
HEALTH SCIENCES	415	292	4.12	123	6.47
HOME ECONOMICS	124	98	1.38	26	1.37
TRADE/TECHNICAL	973	896	12.64	77	4.05

*Excluded are "Other" and "Don't Know" categories.

TABLE IV B
OCCUPATIONS FOR THOSE PLANNING TO WORK FULL-TIME

OCCUPATION	TOTAL	PUBLIC	% OF PUBLIC	PRIVATE	% OF PRIVATE
ACCOUNTANT	1	1	.21	0	.00
BEAUTICIAN	2	2	.43	0	.00
BUSBOYS/BUSGIRLS	5	4	.86	1	4.00
CAFETERIA WORKER	1	1	.21	0	.00
CANNERY WORKER	4	4	.86	0	.00
CARPENTER	2	2	.43	0	.00
CASHIER	6	6	1.29	0	.00
CLERK	6	6	1.29	0	.00
COUNTER GIRL	7	7	1.50	0	.00
CUSTODIAN	1	1	.21	0	.00
DELIVERY MAN	2	1	.21	1	4.00
DENTAL ASSISTANT	2	2	.43	0	.00
DRIVER-TRUCK, BUS OR TAXI	1	1	.21	0	.00
ELECTRICIAN	2	1	.21	1	4.00
ENTERTAINER, INCLUDING MUSICIAN	6	6	1.29	0	.00
FARMER	4	4	.86	0	.00
HOTEL WORKER	5	5	1.07	0	.00
JEWELRY APPRENTICE	1	0	.00	1	4.00
KEYPUNCH AND TAB MACHINE OPERATOR	3	1	.21	2	8.00
LABORER, CONSTRUCTION, ETC	12	12	2.56	0	.00
MACHINIST, HELPER OR APPRENTICE	3	2	.43	1	4.00
MASON, HELPER OR APPRENTICE	2	2	.43	0	.00
MECHANIC, HELPER OR APPRENTICE	3	3	.64	0	.00
MISSIONARY WORKER	5	5	1.07	0	.00
MODEL	1	1	.21	0	.00
PAINTER	1	1	.21	0	.00
PHOTOGRAPHER	1	1	.21	0	.00
PLANTATION LABORER	1	1	.21	0	.00
PLUMBER, HELPER OR APPRENTICE	3	3	.64	0	.00
POLICEMAN	7	6	1.29	1	4.00
PRINTER	1	1	.21	0	.00
RECEPTIONIST	5	5	1.07	0	.00
RECREATION LEADER OR ASSISTANT	1	1	.21	0	.00
REPAIRMAN-APPLIANCES	1	1	.21	0	.00
SALESMAN/SALESGIRL	19	18	3.86	1	4.00
SECRETARY OR STENOGRAPHER	8	8	1.72	0	.00
SERVICE STATION ATTENDANT	3	3	.64	0	.00
STEWARDESS/STEWARD	14	13	2.79	1	4.00
STOCK BOY	2	2	.43	0	.00
TECHNICIAN X-RAY ASSISTANT	1	1	.21	0	.00
TELEPHONE OPERATOR	8	6	1.29	2	8.00
TOUR GUIDE	3	3	.64	0	.00
TYPIST	6	6	1.29	0	.00
USHER/USHERETTE	1	1	.21	0	.00
WAITER/WAITRESS	18	18	3.86	0	.00
WELDER OR SHTMTL WRKR, HLPR OR APPR	2	2	.43	0	.00
DONT KNOW	212	208	44.64	4	16.00
LUMBER JACK	1	1	.21	0	.00
OTHER	85	76	16.31	9	36.00
GRAND TOTAL	491	466	100.0	25	100.0

TABLE V

EDUCATIONAL PLANS OF THOSE FURTHERING EDUCATION
LATER THAN SEPTEMBER 1969

	TOTAL	PUBLIC	% OF PUB	PRIVATE	% OF PRVT
FURTHER EDUCATION AT A LATER DATE	1548	1440	100.0	108	100.0
			% OF PUBLIC		% OF PRIVATE
IN ONE TO TWO YEARS	490	444	30.8	46	42.6
IN THREE TO FIVE YEARS	438	403	28.0	35	32.4
IN SIX OR MORE YEARS	50	49	3.4	1	.9
I DON'T KNOW	570	544	37.8	26	24.1
TOTAL	1548	1440	100.0	108	100.0

TABLE VI-6 SCHOOL BY SCHOOL BREAKDOWN

SCHOOL NAME	WITH EDUC PLAN FOR THIS FALL TOTAL RESPONDTS	NO	% ALL	WITHOUT EDUCATION PLAN FOR THIS FALL TOTAL NO	% ALL	WORK NO	% NFE*	MILITARY NO	% NFE	OTHER NO	% NFE	DON'T KNOW NO	% NFE
PUBLIC SCHOOLS													
FARRINGTON HIGH	699	552	79.0	147	21.0	40	27.2	61	41.5	14	9.5	32	21.8
KAIMUKI HIGH	719	594	82.6	125	17.4	36	28.8	44	35.2	19	15.2	26	20.8
KALANI HIGH	683	578	84.6	105	15.4	26	24.8	26	24.8	26	24.8	27	25.7
MCKINLEY HIGH	628	510	81.2	118	18.8	27	22.9	41	34.7	15	12.7	35	29.7
ROOSEVELT HIGH	484	420	86.8	64	13.2	15	23.4	23	35.9	12	18.8	14	21.9
AIEA HIGH	346	283	81.8	63	18.2	20	31.7	19	30.2	8	12.7	16	25.4
LEILEHUA HIGH	428	327	76.4	101	23.6	22	21.8	42	41.6	12	11.9	25	24.8
RADFORD HIGH	347	260	74.9	87	25.1	26	29.9	31	35.6	11	12.6	19	21.8
WAIALUA HIGH	140	103	73.6	37	26.4	4	10.8	25	67.6	2	5.4	6	16.2
CAMPBELL HIGH	184	144	78.3	40	21.7	14	35.0	13	32.5	4	10.0	9	22.5
WAIANAE HIGH	309	159	51.5	150	48.5	36	24.0	58	38.7	14	9.3	42	28.0
WAIPAHU HIGH	427	344	80.6	83	19.4	14	16.9	41	49.4	10	12.0	18	21.7
CASTLE HIGH	431	286	66.4	145	33.6	44	30.3	54	37.2	12	8.3	35	24.1
KAHUKU HIGH	114	69	60.5	45	39.5	13	28.9	18	40.0	5	11.1	9	20.0
KAILUA HIGH	706	522	73.9	184	26.1	59	32.1	65	35.3	22	12.0	38	20.7
HILO HIGH	694	588	84.7	106	15.3	23	21.7	61	57.5	8	7.5	14	13.2
HONOKAA HIGH	112	93	83.0	19	17.0	2	10.5	13	68.4	0	.0	4	21.1
KAU HIGH	60	39	65.0	21	35.0	3	14.3	12	57.1	4	19.0	2	9.5
KOHALA HIGH	77	60	77.9	17	22.1	6	35.3	4	23.5	0	.0	7	41.2
KONAWAENA HIGH	173	131	75.7	42	24.3	5	11.9	25	59.5	6	14.3	6	14.3
LAUPAHOEHOE HIGH	45	37	82.2	8	17.8	0	.0	8	100.0	0	.0	0	.0
PAHOA HIGH	28	22	78.6	6	21.4	0	.0	6	100.0	0	.0	0	.0
BALDWIN HIGH	368	292	79.3	76	20.7	14	18.4	42	55.3	9	11.8	11	14.5
HANA HIGH	19	5	26.3	14	73.7	3	21.4	9	64.3	0	.0	2	14.3
LAHAINA HIGH	124	85	68.5	39	31.5	9	23.1	22	56.4	3	7.7	5	12.8
LANAI HIGH	33	30	90.9	3	9.1	1	33.3	2	66.7	0	.0	0	.0
MAUI HIGH	135	105	77.8	30	22.2	6	20.0	19	63.3	0	.0	5	16.7
MOLOKAI HIGH	55	31	56.4	24	43.6	2	8.3	16	66.7	2	8.3	4	16.7
KAPAA HIGH	152	112	73.7	40	26.3	7	17.5	30	75.0	1	2.5	2	5.0
KAUAI HIGH	205	172	83.9	33	16.1	16	48.5	14	42.4	0	.0	3	9.1
WAIMEA HIGH	164	137	83.5	27	16.5	6	22.2	14	51.9	0	.0	7	25.9
TOTAL PUBLIC SCHOOL	9089	7090	78.0	1999	22.0	499	25.0	858	42.9	219	11.0	423	21.2

*Indicates "Not Further Education."

TABLE VI-8 SCHOOL BY SCHOOL BREAKDOWN

SCHOOL NAME	TOTAL RESPONDTS	WITH EDUC PLAN FOR THIS FALL NO	% ALL	WITHOUT EDUCATION PLAN FOR THIS FALL TOTAL NO	% ALL	WORK NO	% NFE	MILITARY NO	% NFE	OTHER NO	% NFE	DON'T KNOW NO	% NFE
THE ACADEMY	24	19	79.2	5	20.8	0	.0	2	40.0	1	20.0	2	40.0
DAMIEN MEMORIAL HIGH	164	145	88.4	19	11.6	6	31.6	9	47.4	2	10.5	2	10.5
HAWAII BAPTIST ACADEMY	23	23	100.0	0	.0	0	.0	0	.0	0	.0	0	.0
HAWAII SCHOOL FOR GIRLS	15	12	80.0	3	20.0	1	33.3	0	.0	2	66.7	0	.0
HAWAIIAN MISSION ACADEMY	58	50	86.2	8	13.8	3	37.5	1	12.5	1	12.5	3	37.5
HONOLULU JUNIOR ACADEMY	11	10	90.9	1	9.1	1	100.0	0	.0	0	.0	0	.0
IOLANI	130	129	99.2	1	.8	0	.0	0	.0	1	100.0	0	.0
KAMEHAMEHA-BOYS	114	95	83.3	19	16.7	3	15.8	13	68.4	1	5.3	2	10.5
KAMEHAMEHA-GIRLS	120	114	95.0	6	5.0	3	50.0	0	.0	1	16.7	2	33.3
MARYKNOLL HIGH	93	87	93.5	6	6.5	1	16.7	4	66.7	0	.0	1	16.7
MID-PACIFIC	91	88	96.7	3	3.3	0	.0	1	33.3	1	33.3	1	33.3
PACIFIC PREP ACADEMY	11	10	90.9	1	9.1	0	.0	1	100.0	0	.0	0	.0
PUNAHOU	376	366	97.3	10	2.7	4	40.0	1	10.0	4	40.0	1	10.0
SACRED HEARTS ACADEMY	103	102	99.0	1	1.0	1	100.0	0	.0	0	.0	0	.0
ST ANDREWS PRIORY	58	57	98.3	1	1.7	1	100.0	0	.0	0	.0	0	.0
ST FRANCIS CONVENT	79	74	93.7	5	6.3	3	60.0	0	.0	2	40.0	0	.0
ST LOUIS HIGH	206	193	93.7	13	6.3	1	7.7	10	76.9	0	.0	2	15.4
STAR OF THE SEA HIGH	49	46	93.9	3	6.1	0	.0	0	.0	2	66.7	1	33.3
U OF H LAB SCHOOL	55	55	100.0	0	.0	0	.0	0	.0	0	.0	0	.0
ST ANNS ELEM & HIGH	16	15	93.8	1	6.3	0	.0	0	.0	0	.0	1	100.0
ST STEPHENS SEMINARY HIGH	5	5	100.0	0	.0	0	.0	0	.0	0	.0	0	.0
HAWAII PREP ACADEMY	36	36	100.0	0	.0	0	.0	0	.0	0	.0	0	.0
ST JOSEPHS HIGH	70	63	90.0	7	10.0	1	14.3	4	57.1	1	14.3	1	14.3
ST ANTHONYS-BOYS	51	44	86.3	7	13.7	0	.0	7	100.0	0	.0	0	.0
ST ANTHONYS-GIRLS	53	52	98.1	1	1.9	0	.0	0	.0	0	.0	1	100.0
SEABURY HALL	12	12	100.0	0	.0	0	.0	0	.0	0	.0	0	.0
TOTAL PRIVATE SCHOOL	2023	1902	94.0	121	6.0	29	24.0	53	43.8	19	15.7	20	16.5

TABLE VII-8

SCHOOL BY SCHOOL BREAKDOWN
TYPE OF SCHOOL - EDUCATION PLAN THIS FALL

SCHOOL NAME PUBLIC SCHOOLS	TOTAL W/PLAN	% ALL	4-YR COLL NO	% FE	2-YR COLL NO	% FE	OCCUP SCH NO	% FE	OTHER SCH NO	% FE	DON'T KNOW NO	% FE
FARRINGTON HIGH	552	79.0	212	38.4	91	16.5	215	38.9	9	1.6	25	4.5
KAIMUKI HIGH	594	82.6	302	50.8	84	14.1	190	32.0	4	.7	14	2.4
KALANI HIGH	578	84.6	356	61.6	83	14.4	110	19.0	5	.9	24	4.2
MCKINLEY HIGH	510	81.2	258	50.6	63	12.4	150	29.4	7	1.4	32	6.3
ROOSEVELT HIGH	420	86.8	246	58.6	65	15.5	82	19.5	2	.5	25	6.0
AIEA HIGH	283	81.8	124	43.8	53	18.7	94	33.2	2	.7	10	3.5
LEILEHUA HIGH	327	76.4	151	46.2	63	19.3	99	30.3	7	2.1	7	2.1
RADFORD HIGH	260	74.9	135	51.9	66	25.4	45	17.3	5	1.9	9	3.5
WAIALUA HIGH	103	73.6	31	30.1	23	22.3	45	43.7	2	1.9	2	1.9
CAMPBELL HIGH	144	78.3	56	38.9	35	24.3	39	27.1	3	2.1	11	7.6
WAIANAE HIGH	159	51.5	41	25.8	42	26.4	67	42.1	2	1.3	7	4.4
WAIPAHU HIGH	344	80.6	108	31.4	97	28.2	119	34.6	6	1.7	14	4.1
CASTLE HIGH	286	66.4	136	47.6	31	10.8	96	33.6	3	1.0	20	7.0
KAHUKU HIGH	69	60.5	34	49.3	7	10.1	25	36.2	3	4.3	0	.0
KAILUA HIGH	522	73.9	308	59.0	70	13.4	109	20.9	11	2.1	24	4.6
HILO HIGH	588	84.7	353	60.0	27	4.6	188	32.0	4	.7	16	2.7
HONOKAA HIGH	93	83.0	34	36.6	12	12.9	40	43.0	3	3.2	4	4.3
KAU HIGH	39	65.0	18	46.2	4	10.3	16	41.0	0	.0	1	2.6
KOHALA HIGH	60	77.9	17	28.3	0	.0	41	68.3	0	.0	2	3.3
KONAWAENA HIGH	131	75.7	65	49.6	1	.8	63	48.1	2	1.5	0	.0
LAUPAHOEHOE HIGH	37	82.2	13	35.1	5	13.5	19	51.4	0	.0	0	.0
PAHOA HIGH	22	78.6	13	59.1	0	.0	9	40.9	0	.0	0	.0
BALDWIN HIGH	292	79.3	127	43.5	78	26.7	74	25.3	4	1.4	9	3.1
HANA HIGH	5	26.3	1	20.0	1	20.0	1	20.0	1	20.0	1	20.0
LAHAINA HIGH	85	68.5	23	27.1	15	17.6	41	48.2	1	1.2	5	5.9
LANAI HIGH	30	90.9	5	16.7	4	13.3	21	70.0	0	.0	0	.0
MAUI HIGH	105	77.8	33	31.4	19	18.1	53	50.5	0	.0	0	.0
MOLOKAI HIGH	31	56.4	5	16.1	7	22.6	17	54.8	0	.0	2	6.5
KAPAA HIGH	112	73.7	48	42.9	23	20.5	35	31.3	4	3.6	2	1.8
KAUAI HIGH	172	83.9	59	34.3	9	5.2	103	59.9	1	.6	0	.0
WAIMEA HIGH	137	83.5	78	56.9	15	10.9	36	26.3	2	1.5	6	4.4
TOTAL PUBLIC SCHOOL	7090	78.0	3390	47.8	1093	15.4	2242	31.6	93	1.3	272	3.8

TABLE VII-8

SCHOOL BY SCHOOL BREAKDOWN
TYPE OF SCHOOL - EDUCATION PLAN THIS FALL

	TOTAL		4-YR COLL		2-YR COLL		OCCUP SCH		OTHER SCH		DON'T KNOW	
	W/PLAN	% ALL	NO	% FE	NO	% FE	NO	% FE	NO	% FE	NO	% FE
PRIVATE SCHOOLS												
THE ACADEMY	19	79.2	9	47.4	6	31.6	4	21.1	0	.0	0	.0
DAMIEN MEMORIAL HIGH	145	88.4	89	61.4	19	13.1	29	20.0	0	.0	8	5.5
HAWAII BAPTIST ACADEMY	23	100.0	14	60.9	4	17.4	4	17.4	1	4.3	0	.0
HAWAII SCHOOL FOR GIRLS	12	80.0	7	58.3	3	25.0	2	16.7	0	.0	0	.0
HAWAIIAN MISSION ACADEMY	50	86.2	37	74.0	5	10.0	5	10.0	0	.0	3	6.0
HONOLULU JUNIOR ACADEMY	10	90.9	0	.0	7	70.0	2	20.0	0	.0	1	10.0
IOLANI	129	99.2	127	98.4	0	.0	0	.0	0	.0	2	1.6
KAMEHAMEHA-BOYS	95	83.3	58	61.1	13	13.7	20	21.1	0	.0	4	4.2
KAMEHAMEHA-GIRLS	114	95.0	85	74.6	10	8.8	15	13.2	1	.9	3	2.6
MARYKNOLL HIGH	87	93.5	71	81.6	6	6.9	6	6.9	0	.0	4	4.6
MID-PACIFIC	88	96.7	82	93.2	4	4.5	1	1.1	1	1.1	0	.0
PACIFIC PREP ACADEMY	10	90.9	7	70.0	1	10.0	2	20.0	0	.0	0	.0
PUNAHOU	366	97.3	344	94.0	11	3.0	1	.3	1	.3	9	2.5
SACRED HEARTS ACADEMY	102	99.0	61	59.8	13	12.7	26	25.5	1	1.0	1	1.0
ST ANDREWS PRIORY	57	98.3	53	93.0	2	3.5	1	1.8	1	1.8	0	.0
ST FRANCIS CONVENT	74	93.7	49	66.2	12	16.2	11	14.9	1	1.4	1	1.4
ST LOUIS HIGH	193	93.7	144	74.6	17	8.8	23	11.9	1	.5	8	4.1
STAR OF THE SEA HIGH	46	93.9	26	56.5	4	8.7	15	32.6	0	.0	1	2.2
U OF H LAB SCHOOL	55	100.0	51	92.7	2	3.6	0	.0	0	.0	2	3.6
ST ANNS ELEM & HIGH	15	93.8	9	60.0	0	.0	6	40.0	0	.0	0	.0
ST STEPHENS SEMINARY HIGH	5	100.0	5	100.0	0	.0	0	.0	0	.0	0	.0
HAWAII PREP ACADEMY	36	100.0	31	86.1	1	2.8	1	2.8	0	.0	3	8.3
ST JOSEPHS HIGH	63	90.0	42	66.7	5	7.9	14	22.2	0	.0	2	3.2
ST ANTHONYS-BOYS	44	86.3	19	43.2	5	11.4	17	38.6	1	2.3	2	4.5
ST ANTHONYS-GIRLS	52	98.1	19	36.5	15	28.8	15	28.8	3	5.8	0	.0
SEABURY HALL	12	100.0	12	100.0	0	.0	0	.0	0	.0	0	.0
TOTAL PRIVATE SCHOOL	1902	94.0	1451	76.3	165	8.7	220	11.6	12	.6	54	2.8

education in September 1969.

As it is the responsibility of the public schools to provide for all segments of the population, it is to be expected that the per cent of college-bound seniors from public schools is offset by those terminating their education or planning for enrollment in two-year occupational schools instead. Private schools are generally college preparatory and this is reflected in annual statistics on college plans. The per cent of private school seniors planning for four years of college education continues to remain higher than that of public schools, 76.3 per cent for private schools compared to 47.8 per cent for public schools.

Major Fields of Study

Among the broad categories of major fields, arts and sciences are more frequently selected as major areas of study. Business ranks next in frequency of selection. Except for trade/industrial programs of study and training, the other fields of study generally rank similarly for both private and public schools: education, engineering, health sciences, home economics, and agriculture.

A substantial 29.2 per cent of public school students and 25.4 private school students still are not certain about their field of interest. Students may take as long as a part or all of their undergraduate years in college to decide on their major field. This period of exploration may prove to be advantageous for some, while others will stand to gain from early pursuit of a chosen field.

Location of Schools

Plans for the location of the school continue along the same pattern as in the past but with a 13.4 per cent increase this year of public school students remaining in Hawaii and a 7.1 per cent increase of private school seniors plan-

ning likewise. Hawaii students who plan to attend school outside of Hawaii tend to concentrate along the westernmost states of the mainland: California, Oregon, Colorado, and Washington. Eastern states are selected in greater frequency, proportionately, by private school seniors. As stated in the past, private school seniors are assumed to come from more affluent families that can afford out-of-state educational expenses for their youngsters. The number of four-year colleges is limited in Hawaii and students in large numbers continue to move on to the mainland for individual preferences.

Occupations

Selection of occupations for full-time employment after high school includes business, service and unskilled work such as secretarial work, saleswork, waiting on tables, and trade apprenticeship. (See Table IV-B for details.) The following summarizes the most frequently selected occupations by public high schools (private school listing is not included because of negligible numbers involved).

Occupation	No.	Per Cent of Public
Stewardess/steward	13	2.8
Salesman/salesgirl	18	3.9
Secretary or stenographer	8	1.7
Waiter/waitress	18	3.9
Laborer, construction, etc.	12	2.6
Other	76	16.3
Don't know	212	44.7

The annual follow-up survey of 1968 public and private high school graduates indicated that of all the working graduates, the following were involved in similar service and unskilled types of work:

Occupation	Per Cent
Clerk	7.3
Sales	6.8
Laborer	6.0
Service station attendant	5.8
Waiter, waitress	3.8

Plans of graduates do not heavily include "service station attendant" but, in reality, it appears to be among the few occupations that can absorb the graduates who do not go on for further education.

Plans for No Immediate Further Education

Of the 11,112 respondents to the survey questionnaire, 2,120 students (19.1 per cent) indicated no plans for immediate further education after high school. However, of the 2,120 students 72.0 per cent of the public and 89.3 per cent of the private school seniors reported plans to further their education at a later date.

Of all those not immediately furthering their education in September 1969, 21.2 per cent of the public and 16.5 per cent of the private school seniors indicate that they are uncertain about plans for September 1969.

Section III

Follow-Up Survey of
1968 High School Graduates
(Public and Private)

PURPOSE

A follow-up of graduates one year after graduation can possibly provide the following kinds of information: 1) consistency of senior-year plans with post-high school activities, 2) relationship of final college and other school placements to class rankings, and 3) statistical data (percentages qualifying for enrollment at various types of schools, types of employment for those "fully employed," and percentage of graduates failing to pursue definite post-high school activities within a year after graduation) for the evaluation of school objectives and programs offered (college preparatory, general, or vocationally-oriented). The report on the status of Hawaii's 1968 graduates was designed to provide such information as well as a broad basis for other analyses and comparisons.

PROCEDURE

In recognition of the reliability and economy (in terms of time, materials, and effort) of sampling procedures and for the purpose of minimizing work load at the school level, the follow-up survey of 1968 graduates was designed to include only a sampling of the total public and private school graduates. At a confidence level of .95 per cent, 5,854 graduates were randomly selected.

The key instrument in collecting data for this survey was the Follow-Up Survey (IBM) card:

FOLLOW-UP SURVEY OF 1968 HIGH SCHOOL GRADUATES

HAWAII STATE DEPARTMENT OF EDUCATION

NAME - LAST	FIRST	MIDDLE	SEX	M OR S	SCHOOL

ADDRESS	CITY OR STATE	PHONE	STUDENT NO.

MARK ONE ONLY

Baccalaureate Degree Program

01. Four Year College ☐
02. Two Year College & Community College with college transfer program ☐

Non-Baccalaureate Degree Program

03. Occupational School (Beauty, Business, Community College, Tech.) ☐
04. Other School ☐

If Mark is 01. through 04., answer the following

05. *Name of School Now In* .....
Location of School (State) ....., code no. ☐☐
06. *Major Field of Study* ....., code no. ☐☐

07. Employed Full Time (including night school) ☐

If Mark is on 07. answer the following

08. *Job Title or Kind of Work* ....., code no. ☐☐
Employed By .....
09. Not Employed and Not in School ☐
10. In Military Service ☐
11. Location Unknown ☐
12. Deceased ☐

Class Standing in High School	100-81%	80-61%	60-41%	40-21%	20-1%
	☐	☐	☐	☐	☐

In February of 1969, cards for each graduate were sent to all public and private schools with a 1968 graduating class. All cards were completed by the beginning of May. This Office had earlier requested all local post-high school institutions, universities, colleges, commercial, technical schools, etc., to submit lists of 1968 high school graduates enrolled in their respective institutions. As information was provided, some of the cards were filled in by this Office and sent to the schools only for confirmation and the entering of the graduate's class rank and marital status.

For those graduates whose names had not been reported by the local educational institutions, school personnel indicated their after-high-school activity after checking with relatives or friends still in school, calling the graduate's home, or getting the necessary information by some other means. Schools were specifically instructed not to send the cards home as this procedure resulted in very few responses in the past.

Limitations

1. Non-Direct Response: As explained above, the results should not be considered as direct responses from the graduates. A choice had to be made between obtaining direct responses from the graduates, and settling for few returns, and the non-direct method with perhaps less accuracy, but almost 100 per cent coverage of all sample graduates. The latter plan was chosen.

2. Class Rank: The schools that responded to the request for their listings of criteria used for determining class rank reported averaging grades earned in all the courses pursued from grades 9-12. Limitation should be recognized, however, in the existing differences in grading standards from

teacher to teacher and from school to school.

3. Immediate Activities: Activities reported should not be considered either permanent or non-permanent enterprises. The survey makes no attempt to differentiate along these lines. Actually, it can be said that just about all those in school are in a non-permanent category. This may be just as true for those in military service, although a substantial number may be career persons. Some of those working full-time may have school plans later and those in junior colleges or other schools may enter a four-year college or university before their school careers end. The activities indicated, then, should be regarded as immediate -- within one year after graduation.

FINDINGS

Status Within a Year After Graduation

Though this year's follow-up study included only a sample group of 5,854 out of a total of 11,563 graduates, final data are similarly distributed among the various activities (specified in Table I-C) as last year's. (Of the total sample group, follow-up data for 5,778 [98.7 per cent] were compiled.) Among the selected sample graduates, 65.6 per cent are engaged in furthering their education. As last year, a substantially larger group of those furthering their education are enrolled in four-year colleges.

The category of "occupational school" includes business schools, technical schools, and two-year junior and community colleges that provide occupational training within, generally, two years. A differentiation is made between

TABLE I C ACTIVITIES OF 1968 HIGH SCHOOL GRADUATES (SAMPLES)

ACTIVITIES	PUBLIC SCHOOL	%	PRIVATE SCHOOL	%	MALE	%	FEMALE	%	GRAND TOTAL	%
FOUR YEAR COLLEGE	1264	29.6	953	63.4	1037	35.7	1180	41.1	2217	38.4
TWO YEAR JR COLLEGE	450	10.5	170	11.3	312	10.7	308	10.7	620	10.7
OCCUPATIONAL SCHOOL	779	18.2	132	8.8	328	11.3	583	20.3	911	15.8
OTHER SCHOOL	36	.8	4	.3	12	.4	28	1.0	40	.7
EMPLOYED FULL TIME	588	13.8	67	4.5	346	11.9	309	10.8	655	11.3
NOT EMPLOYED, SCHOOL	310	7.2	28	1.9	99	3.4	239	8.3	338	5.8
MILITARY SERVICE	496	11.6	80	5.3	562	19.3	14	.5	576	10.0
LOCATION UNKNOWN	351	8.2	66	4.4	206	7.1	211	7.3	417	7.2
DECEASED	2	.0	2	.1	4	.1	0	.0	4	.1
TOTAL RESPONDENTS	4276	100.0	1502	100.0	2906	50.3	2872	49.7	5778	100.0

those who are enrolled in two-year colleges for eventual transfer to four-year colleges and those who are enrolled for occupational training, generally, for two years only. Table I-C shows that 10.7 per cent of the sample graduates are enrolled in two-year colleges pursuing a college transfer program. Those enrolled for occupational training total 15.8 per cent of the sample group. A total of 26.5 per cent are enrolled in two-year post-high institutions. This is an increase of 2.6 per cent over last year's 23.9 per cent.

Not unusual differences are noted between the activities of public and private school graduates. Among private school graduates, 83.8 per cent are found to be furthering their education and among public school graduates, 59.1 per cent are enrolled in school. The per cent of private school graduates (63.4%) enrolled in four-year colleges more than doubles the per cent of similarly enrolled public school graduates (29.6%). This is expected of the almost wholly college preparatory private schools with a carefully selected pupil population.

Relationship Among Quintile Class Standings and Activities

Table II-C again specifies the nine activity categories, but this time the distribution is rearranged according to the graduates' quintile standings as reported by the schools. Schools were requested to determine each graduate's standing by applying the same method they use in filling out college applications.

A variety of analyses and comparisons can be made from the data in Table II-C from which inferences can be made. Rather than going into a great amount of detail (the reader is encouraged to make other comparisons from this table

TABLE II C - QUINTILE GROUPS, BY ACTIVITIES (SAMPLE TOTAL - PUBLIC AND PRIVATE)

ACTIVITIES	TOTAL			QUINTILE CLASS STANDING																	
				100-81%			80-61%			60-41%			40-21%			20-1%			NO DATA		
	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH
FOUR YEAR COLLEGE	1037	1180	2217	352	566	918	279	305	584	208	180	388	129	94	223	66	33	99	3	2	5
TWO YEAR JR COLLEGE	312	308	620	12	63	75	56	84	140	75	73	148	85	43	128	82	45	127	2	0	2
OCCUPATIONAL SCHOOL	328	583	911	6	51	57	36	151	187	91	181	272	113	117	230	81	82	163	1	1	2
OTHER SCHOOL	12	28	40	1	2	3	3	5	8	2	10	12	2	7	9	4	3	7	0	1	1
EMPLOYED FULL TIME	346	309	655	9	25	34	24	52	76	63	84	147	99	67	166	150	81	231	1	0	1
NOT EMPLOYED, SCHOOL	99	239	338	1	17	18	13	44	57	14	40	54	22	67	89	49	71	120	0	0	0
MILITARY SERVICE	562	14	576	21	0	21	65	1	66	136	4	140	151	7	158	189	2	191	0	0	0
LOCATION UNKNOWN	206	211	417	20	33	53	22	47	69	39	52	91	68	42	110	56	37	93	1	0	1
DECEASED	4	0	4		0	0	0	0	0	0	0	0	1	0	1	3	0	3	0	0	0
TOTAL	2906	2872	5778	422	757	1179	498	689	1187	628	624	1252	670	444	1114	680	354	1034	8	4	12

as well as the school-by-school breakdown in Tables IX-C and X-C), the following schematic design is presented to show which quintile groups have the most and the least representation in the major activity categories, and in which quintile group the median falls for each activity:

◯ - The quintile group under which the large circle is placed has the largest number of graduates for that particular activity category.

○ - The quintile group under which the small circle is placed has the smallest number of graduates for that particular category.

—●— - The quintile group, under which the black dot with a horizontal line running through it is placed, represents the group in which the median falls for each category.

QUINTILE GROUPS

ACTIVITY CATEGORIES	5 1%-20%	4 21%-40%	3 41%-60%	2 61%-80%	1 81%-100%
Four-Year College					
Two-Year Jr. College					
Occupational School					
Employed					
Military					
Not Employed, Not in School					

From the above, it can be readily seen that the distribution of graduates

is skewed left in the four-year college category, and the mode and median move to the left as one reads downward to the last listed category, not employed/not in school. (The categories are not necessarily listed according to a rank or "social ladder.")

Relationship of Plans Before Graduation and Actual Activities Within a Year After Graduation

As a total group, the 5,854 sample graduates of 1968 displayed some stability between their plans (May 1968) before graduation and their actual activities one year later (May 1969):

Plans May, 1968		Actual Activities May, 1969
81.6%	Further Education	65.6%
4.0	Full-time Employment	11.3
8.4	Military Service	10.0
////	Not in School or Employed	5.8
////	Deceased	.1
////	Location Unknown	7.2

A further breakdown of those in the "further education" category shows the following:

Educational Plans May, 1967		Educational Status May, 1968
51.9%	Four-Year College	58.6%
16.3	Two-Year Junior College	16.4
26.1	Occupational School	24.0
1.3	Other School	1.1
4.5	Don't Know	////

Again, as a total group, the sample graduates displayed noticeable stability between their plans (May 1968) before graduation and their actual activities one year later in 1969.

The discussion so far has been limited to plans and actual activities of the graduates, collectively as a group. The data in Tables III-C and IV-C add a great deal more light to the picture as each individual graduate's plan was matched with his actual status one year later. Table III-C groups the graduates according to their actual activity (by columns) and their original plans (by rows) are enumerated. Table IV-C groups the graduates according to their original plans (by columns) and their actual activities (by rows) are enumerated. (These figures reflect only major categories.)

Discussion of the data in these two tables can go on almost endlessly. The reader is left to find inferences of value. Of significance is the fact that those in four-year colleges showed the most stability between plans and actual activity. In Table III-C, of the 2,217 sample graduates in the four-year colleges category a year after high school, 89.1 per cent had planned to enroll in this type of school before graduation. In Table IV-C, of the 2,538 seniors in high school in 1968 who planned to attend a four-year college, 77.9 per cent fulfilled their plans while others enrolled in other types of schools, found employment, entered military service, or were still "not employed nor in school."

In the military service category, a high level of stability (compared to that of other categories) is noted between plans and the actual activity a year later. Of the actual number in military service a year later, 41.3 per cent had

TABLE III C CONSISTENCY OF ACTUAL ACTIVITY WITH PLANS

ACTUAL ACTIVITY WITHIN ONE YEAR AFTER GRADUATION, 1969

PLANS BEFORE	4-YR. COLL.		2-YR. JR. COLL.		OCCUP. SCH.		OTHER SCH.		FULLY EMPLOYED		NOT EMP/SCH		MIL. SERVICE	
GRADUATION	2217		620		911		40		655		338		576	
MAY, 1968	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%
FOUR YEAR COLLEGE	1976	89.1	188	30.3	96	10.5	3	7.5	57	8.7	32	9.5	61	10.6
TWO YEAR COLLEGE	114	5.1	276	44.5	149	16.4	7	17.5	65	9.9	28	8.3	67	11.6
OCCUPATIONAL SCHOOL	31	1.4	96	15.5	548	60.2	12	30.0	217	33.1	109	32.2	109	18.9
OTHER SCHOOL	7	.3	4	.6	8	.9	6	15.0	11	1.7	4	1.2	8	1.4
FULLY EMPLOYED	5	.2	3	.5	23	2.5	2	5.0	63	9.6	46	13.6	19	3.3
MILITARY SERVICE	13	.6	10	1.6	37	4.1	1	2.5	114	17.4	39	11.5	238	41.3
OTHER PLANS	1	.0	2	.3	3	.3	2	5.0	21	3.2	18	5.3	6	1.0
NO DEFINITE PLANS	70	3.2	41	6.6	47	5.2	7	17.5	107	16.3	62	18.3	68	11.8

To read this table:

Each column groups the 1968 sample graduates, public and private, according to their actual activities one year after graduation, as identified in each column heading. The column heading also includes the number of respondents in that particular group. Reading vertically, one can say that of the 576 sample graduates who are in the military, 238 had planned before graduation to enter the armed forces, 61 had planned to attend a four-year college instead, 68 had no definite plans, and so on. Figures are not additive because only major categories are shown.

TABLE IV C FULFILLMENT OF PLANS

PLANS BEFORE GRADUATION, MAY 1968

ACTUAL ACTIVITY	4-YR COLL.		2-YR JR COLL .		OCCUP SCH.		OTHER SCH.		FULLY EMPLOYED		MIL SERVICE		OTHER PLANS		NO PLANS	
WITHIN 1 YR. AFTER	2538		774		1227		55		194		492		59		439	
GRADUATION, 1969	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%	NO	%
FOUR YEAR COLLEGE	1976	77.9	114	14.7	31	2.5	7	12.7	5	2.6	13	2.6	1	1.7	70	15.9
TWO YEAR JR. COLL.	188	7.4	276	35.7	96	7.8	4	7.3	3	1.5	10	2.0	2	3.4	41	9.3
OCCUPATIONAL SCHOOL	96	3.8	149	19.3	548	44.7	8	14.5	23	11.9	37	7.5	3	5.1	47	10.7
OTHER SCHOOL	3	.1	7	.9	12	1.0	6	10.9	2	1.0	1	.2	2	3.4	7	1.6
FULLY EMPLOYED	57	2.2	65	8.4	217	17.7	11	20.0	63	32.5	114	23.2	21	35.6	107	24.4
NOT EMPLOYED/SCHOOL	32	1.3	28	3.6	109	8.9	4	7.3	46	23.7	39	7.9	18	30.5	62	14.1
MILITARY SERVICE	61	2.4	67	8.7	109	8.9	8	14.5	19	9.8	238	48.4	6	10.2	68	15.5

To read this table:

Each column groups the 1968 sample graduates, public and private, according to their plans, which are identified in each column heading. The column heading also includes the number of sample graduates in that particular group. Reading vertically, one can say that of the 2,538 who aspired to enter a four-year college, 1,976 followed through and the rest changed their minds -- 188 went to a two-year junior college instead, 96 to occupational schools and so on. One can also say that among those who had no definite plans, the largest number became fully employed. Figures are not additive because only major categories are shown.

previously planned to enter military service (Table III-C). Of the students who contemplated upon entering military service, 48.4 per cent fulfilled their plans (Table IV-C).

Only 9.6 per cent of those fully employed a year later had planned to work full-time, while 13.6 per cent of those "not employed nor in school" a year after graduation had planned to enter the work force before graduation. Of those who planned for full-time employment, 32.5 per cent fulfilled their plans.

It can be seen in Table IV-C that among those who had "other plans," 30.5 per cent were found to be not employed nor in school, and of those with "no plans," 24.4 per cent became fully employed and 14.1 per cent were not employed nor in school. The table also shows that 32.5 per cent of those who planned to work full time after high school found employment.

College and School Location of
Graduates Pursuing Further Education

Again, as in the past, every state in the union has at least one 1968 graduate from a Hawaii high school attending a post-high school institution. Table V-C shows that the graduates are enrolled in greatest numbers at the following locations: Hawaii (68.8 per cent), California (8.9 per cent), Washington (4.8 per cent), and Oregon (4.1 per cent). The location of .6 per cent of the in-school graduates could not be determined.

Occupations of the Working Graduates

Table VI-C shows that the 655 sample graduates (11.3 per cent of the total sample) who are employed full time are most frequently engaged in clerical, sales, unskilled, and service job classifications as listed below:

Clerical	7.3%
Sales	6.8
Laborer	6.0
Service Station Attendant	5.8
Waiter, Waitress	3.8

To occupationally inexperienced graduates the above job classifications appear to be more easily and frequently available than others with perhaps fewer turnover of vacancies, more specialized skills, etc.

Marital Status

Similarly as last year, only 2.7 per cent (2.6 per cent for 1967) of the graduates are married, and of this group, 76.0 per cent are females. Of the married graduates (almost entirely females), 55.8 per cent are not employed nor in school. Among the male married graduates, 62.9 per cent are fully employed. See Table VII-C.

School-by School Breakdown

Tables VIII-C, IX-C, and X-C are presented primarily for use by individual schools. Table VIII-C gives the total number of graduates of both public and private schools for 1968 and the number of sample respondents (5,778) accounted for in this survey (98.7 per cent for all public and private schools). The public schools (by districts) are listed first, followed by the private schools. The number of respondents per school is broken down into quintile groups (based on the graduates' class standings or ranks which are usually determined on grade-point averages). Comparison of quintile group distributions of various schools should not be made without taking into consideration

TABLE V C

COLLEGE AND SCHOOL
LOCATIONS OF THE 1968 GRADUATES PURSUING FURTHER EDUCATION
(PUBLIC & PRIVATE)

STATE	MALE	FEMALE	BOTH	PERCENT
ALABAMA	0	1	1	.03
ALASKA	1	1	2	.05
ARIZONA	7	6	13	.34
ARKANSAS	2	1	3	.08
CALIFORNIA	173	163	336	8.87
COLORADO	36	41	77	2.03
CONNECTICUT	5	0	5	.13
DELAWARE	0	1	1	.03
DISTRICT OF COLUMBIA	3	2	5	.13
FLORIDA	5	1	6	.16
GEORGIA	2	2	4	.11
HAWAII	1079	1527	2606	68.80
IDAHO	10	7	17	.45
ILLINOIS	8	10	18	.48
INDIANA	14	7	21	.55
IOWA	8	16	24	.63
KANSAS	7	8	15	.40
KENTUCKY	3	1	4	.11
LOUISIANA	3	0	3	.08
MAINE	0	1	1	.03
MARYLAND	8	1	9	.24
MASSACHUSETTS	11	16	27	.71
MICHIGAN	7	3	10	.26
MINNESOTA	3	7	10	.26
MISSISSIPPI	1	1	2	.05
MISSOURI	1	8	9	.24
MONTANA	1	1	2	.05
NEBRASKA	4	9	13	.34
NEVADA	0	2	2	.05
NEW HAMPSHIRE	1	0	1	.03
NEW JERSEY	1	5	6	.16
NEW MEXICO	11	2	13	.34
NEW YORK	9	14	23	.61
NORTH CAROLINA	0	5	5	.13
NORTH DAKOTA	1	0	1	.03
OHIO	8	6	14	.37
OKLAHOMA	2	6	8	.21
OREGON	91	66	157	4.14
PENNSYLVANIA	6	5	11	.29
RHODE ISLAND	2	0	2	.05
SOUTH CAROLINA	3	1	4	.11
SOUTH DAKOTA	0	1	1	.03
TENNESSEE	0	4	4	.11
TEXAS	12	8	20	.53
UTAH	8	8	16	.42
VERMONT	3	4	7	.18
VIRGINIA	2	5	7	.18
WASHINGTON	99	84	183	4.83
WISCONSIN	7	10	17	.45
WYOMING	1	3	4	.11
FOREIGN COUNTRIES	8	8	16	.42
UNKNOWN	12	10	22	.58
GRAND TOTAL	1689	2099	3788	100.00

TABLE VI C
OCCUPATIONS OF THE 1968 WORKING GRADUATES (PUBLIC & PRIVATE)

	Male	Female	Both	Percent
Accountant	1	0	1	.15
Babysitter	0	1	1	.15
Baker	1	1	2	.31
Bellboy	4	0	4	.61
Boiler	1	0	1	.15
Bookkeeper - machine operator	0	3	3	.46
Busboys & girls	7	5	12	1.83
Cafeteria worker	3	2	5	.76
Cannery worker	2	1	3	.46
Carpenter	9	0	9	1.37
Cashier	0	19	19	2.90
Clerk	10	38	48	7.33
Cook	4	4	8	1.22
Counter girl	0	15	15	2.29
Custodian	3	0	3	.46
Delivery man	13	0	13	1.98
Dental assistant	0	1	1	.15
Desk clerk	0	2	2	.31
Dishwasher	2	0	2	.31
Driver: truck, bus or taxi	6	0	6	.92
Electrician	3	0	3	.46
Entertainer, including musician	0	5	5	.76
Factory worker	2	2	4	.61
Farmer	0	4	4	.61
Guard or Watchman	1	0	1	.15
Hotel worker	4	6	10	1.53
Housemaid	0	3	3	.46
Laborer, construction, etc.	37	2	39	5.95
Laundry, pressing, folding	1	4	5	.76
Life guard	1	0	1	.15
Machinist, helper or apprentice	4	0	4	.61
Maintenance man	5	0	5	.76
Manager	2	1	3	.46
Mason, helper, or apprentice	1	0	1	.15
Mechanic helper or apprentice	17	0	17	2.60
Messenger	2	1	3	.46
Missionary worker	2	4	6	.92
Model	0	1	1	.15
Nurse, practical or aide	0	5	5	.76
Painter	2	0	2	.31
Peace Corps, Vista, Job Corps, NYC	3	7	10	1.53
Plantation laborer	6	0	6	.92
Plumber, helper or apprentice	9	0	9	1.37
Policeman	3	0	3	.46
Produce clerk	1	0	1	.15
Receptionist	0	5	5	.76
Recreation leader or assistant	0	1	1	.15
Repairman: appliances	3	0	3	.46
Roofer	2	0	2	.31
Salesman, Salesgirl	8	37	45	6.87
Seamstress, sewing machine operator	0	2	2	.31
Secretary or Stenographer	0	12	12	1.83
Service station attendant	37	1	38	5.80
Stewardess, Steward	0	1	1	.15
Stock boy	20	0	20	3.05
Telephone operator	2	14	16	2.44
Teller	0	3	3	.46
Tour guide	0	2	2	.31
Typist	4	3	7	1.07
Usher or Usherette	0	2	2	.31
Waiter or Waitress	1	24	25	3.82
Warehouseman	6	0	6	.92
Welder or Sheetmetal worker, helper or apprentice	4	0	4	.61
Don't know	57	58	115	17.56
Other	30	7	37	5.65
GRAND TOTAL	346	310	655	100.00

differences in grading standards and group characteristics. (The "total" percentages in Table VIII-C are based on the number of sample June graduates; the percentages for each quintile group are based on the number of respondents.)

Table IX-C indicates (school by school in the same order as Table VIII-C and by quintile group) the activities of the 1968 graduates who are furthering their education. For each individual school, this and Table X-C are a starting point for the correlation of what graduates are doing within one year after high school and their high school standing. The "total" percentages for each school are based on the number of respondents for all activity categories in Tables IX-C and X-C. The percentages for each quintile group are based on the number of respondents falling in each particular activity category. Schools may compare the distribution of the percentages for each quintile group with the data in Table II-C.

Table X-C may be used in the same manner as Table IX-C. The activity categories in Table X-C are those that are not related to further education.

SUMMARY

The follow-up information presented in this section reflects only the activities or status of our graduates within one year after high school. Though the activites reported may be of temporary nature for some of the graduates for a year or more, the compiled statistics indicate the immediate result of each graduate's effort to plan ahead (undoubtedly in varying degrees) academically and occupationally. For those whose activites show inconsistency with plans for further education, there is no question about the need for vocational guidance (in and out of school), financial assistance, and oppor-

tunities to enroll in occupational schools and colleges. Clearly, the high degree of inconsistency of occupaticnal activies with plans indicates to educators that vocational guidance and instructional programs must coincide to prepare (for long-range planning) those who contemplate terminating formal education for a year or more. Unprepared "fully employed" graduates will eventually need to further educate or train (occupationally) themselves if they are to fulfill their hopes and aspirations.

TABLE VII C ACTIVITIES BY MARITAL STATUS

ACTIVITIES	TOTAL MALE	TOTAL FEMALE	TOTAL BOTH	TOTAL %	SINGLE MALE	SINGLE FEMALE	SINGLE BOTH	SINGLE %	MARRIED MALE	MARRIED FEMALE	MARRIED BOTH	MARRIED %
FOUR YEAR COLLEGE	1037	1180	2217	38.37	1034	1176	2210	39.30	3	4	7	4.55
TWO YEAR COLLEGE	312	308	620	10.73	311	308	619	11.01	1	0	1	.65
OCCUPATIONAL SCHOOL	328	583	911	15.77	326	577	903	16.06	2	6	8	5.19
OTHER SCHOOL	12	28	40	.69	12	28	40	.71	0	0	0	.00
EMPLOYED FULL TIME	346	309	655	11.34	324	290	614	10.92	22	19	41	26.62
NOT EMPLOYED, SCHOOL	99	239	338	5.85	95	157	252	4.48	4	82	86	55.84
MILITARY SERVICE	562	14	576	9.97	560	14	574	10.21	2	0	2	1.30
LOCATION UNKNOWN	206	211	417	7.22	205	203	408	7.25	1	8	9	5.84
DECEASED	4	0	4	.07	4	0	4	.07	0	0	0	.00
TOTAL	2906	2872	5778	100.00	2871	2753	5624	97.33	35	119	154	2.67

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
FARRINGTON HIGH	377	422	799	HONOLULU	X (NO DATA)	0	0	0	.0
					1 (100-81%ILE)	12	36	48	19.0
					2 (80-61%ILE)	17	30	47	18.6
					3 (60-41%ILE)	32	36	68	26.9
					4 (40-21%ILE)	28	19	47	18.6
					5 (20-1%ILE)	26	17	43	17.0
					TOTAL	115	138	253	100.1
KAIMUKI HIGH	352	357	709	HONOLULU	X	0	0	0	.0
					1	19	34	53	21.5
					2	18	27	45	18.3
					3	16	30	46	18.7
					4	36	19	55	22.4
					5	37	10	47	19.1
					TOTAL	126	120	246	100.0
KALANI HIGH	313	323	636	HONOLULU	X	0	0	0	.0
					1	18	32	50	22.0
					2	16	31	47	20.7
					3	28	18	46	20.3
					4	28	12	40	17.6
					5	32	12	44	19.4
					TOTAL	122	105	227	100.0
MCKINLEY HIGH	310	349	659	HONOLULU	X	2	0	2	.8
					1	19	27	46	19.1
					2	23	31	54	22.4
					3	16	32	48	19.9
					4	28	22	50	20.7
					5	29	12	41	17.0
					TOTAL	117	124	241	99.9
ROOSEVELT HIGH	259	325	584	HONOLULU	X	0	0	0	.0
					1	8	26	34	21.0
					2	13	24	37	22.8
					3	11	19	30	18.5
					4	24	12	36	22.2
					5	16	9	25	15.4
					TOTAL	72	90	162	99.9
AIEA HIGH	145	149	294	CENTRAL	X	1	0	1	.7
					1	11	18	29	19.6
					2	21	16	37	25.0
					3	14	23	37	25.0
					4	24	7	31	20.9
					5	11	2	13	8.8
					TOTAL	82	66	148	100.0

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
LEILEHUA HIGH	223	212	435	CENTRAL	X	0	0	0	.0
					1	10	33	43	22.8
					2	19	20	39	20.6
					3	21	16	37	19.6
					4	18	18	36	19.0
					5	23	11	34	18.0
					TOTAL	91	98	189	100.0
RADFORD HIGH	205	208	413	CENTRAL	X	0	0	0	.0
					1	16	25	41	20.7
					2	12	25	37	18.7
					3	27	18	45	22.7
					4	22	17	39	19.7
					5	23	13	36	18.2
					TOTAL	100	98	198	100.0
WAIALUA HIGH	71	81	152	CENTRAL	X	0	1	1	.9
					1	6	12	18	16.1
					2	5	11	16	14.3
					3	13	14	27	24.1
					4	13	19	32	28.6
					5	11	7	18	16.1
					TOTAL	48	64	112	100.1
CAMPBELL HIGH	103	103	206	LEEWARD	X	0	0	0	.0
					1	7	16	23	18.7
					2	12	16	28	22.8
					3	19	19	38	30.9
					4	18	7	25	20.3
					5	4	5	9	7.3
					TOTAL	60	63	123	100.0
WAIANAE HIGH	168	160	328	LEEWARD	X	0	0	0	.0
					1	16	27	43	25.3
					2	23	23	46	27.1
					3	29	22	51	30.0
					4	7	6	13	7.6
					5	11	6	17	10.0
					TOTAL	86	84	170	100.0
WAIPAHU HIGH	224	250	474	LEEWARD	X	1	0	1	.5
					1	17	29	46	22.7
					2	17	26	43	21.2
					3	20	17	37	18.2
					4	29	14	43	21.2
					5	17	16	33	16.3
					TOTAL	101	102	203	100.1

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
CASTLE HIGH	210	189	399	WINDWARD	X	0	0	0	.0
					1	13	30	43	23.4
					2	17	23	40	21.7
					3	21	21	42	22.8
					4	23	7	30	16.3
					5	22	7	29	15.8
					TOTAL	96	88	184	100.0
KAHUKU HIGH	67	70	137	WINDWARD	X	0	0	0	.0
					1	7	11	18	21.7
					2	8	13	21	25.3
					3	9	9	18	21.7
					4	5	8	13	15.7
					5	9	4	13	15.7
					TOTAL	38	45	83	100.1
KAILUA HIGH	359	371	730	WINDWARD	X	0	0	0	.0
					1	10	41	51	20.6
					2	20	29	49	19.8
					3	27	31	58	23.5
					4	26	17	43	17.4
					5	33	13	46	18.6
					TOTAL	116	131	247	99.9
HILO HIGH	325	318	643	HAWAII	X	0	0	0	.0
					1	14	32	46	19.2
					2	18	23	41	17.1
					3	30	27	57	23.8
					4	28	15	43	17.9
					5	43	10	53	22.1
					TOTAL	133	107	240	100.1
HONOKAA HIGH	54	65	119	HAWAII	X	0	0	0	.0
					1	4	13	17	20.0
					2	5	9	14	16.5
					3	9	9	18	21.2
					4	10	7	17	20.0
					5	12	7	19	22.4
					TOTAL	40	45	85	100.1
KAU HIGH	35	26	61	HAWAII	X	0	0	0	.0
					1	3	7	10	20.0
					2	6	4	10	20.0
					3	7	4	11	22.0
					4	6	5	11	22.0
					5	7	1	8	16.0
					TOTAL	29	21	50	100.0

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
KOHALA HIGH	44	31	75	HAWAII	X	0	0	0	.0
					1	6	9	15	23.4
					2	6	6	12	18.8
					3	8	5	13	20.3
					4	7	5	12	18.8
					5	9	3	12	18.8
					TOTAL	36	28	64	100.1
KONAWAENA HIGH	77	86	163	HAWAII	X	0	0	0	.0
					1	9	12	21	18.3
					2	14	15	29	25.2
					3	14	8	22	19.1
					4	15	8	23	20.0
					5	7	13	20	17.4
					TOTAL	59	56	115	100.0
LAUPAHOEHOE HIGH	31	23	54	HAWAII	X	0	0	0	.0
					1	3	7	10	21.3
					2	5	5	10	21.3
					3	6	4	10	21.3
					4	7	2	9	19.1
					5	7	1	8	17.0
					TOTAL	28	19	47	100.0
PAHOA HIGH	17	9	26	HAWAII	X	0	0	0	.0
					1	0	5	5	19.2
					2	4	1	5	19.2
					3	5	1	6	23.1
					4	5	1	6	23.1
					5	3	1	4	15.4
					TOTAL	17	9	26	100.0
BALDWIN HIGH	197	166	363	MAUI	X	0	0	0	.0
					1	19	17	36	19.4
					2	17	24	41	22.0
					3	27	18	45	24.2
					4	19	13	32	17.2
					5	23	9	32	17.2
					TOTAL	105	81	186	100.0
HANA HIGH	5	10	15	MAUI	X	0	0	0	.0
					1	0	3	3	21.4
					2	2	2	4	28.6
					3	1	3	4	28.6
					4	0	1	1	7.1
					5	2	0	2	14.3
					TOTAL	5	9	14	100.0

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
LAHAINALUNA HIGH	73	63	136	MAUI	X	0	0	0	.0
					1	7	14	21	20.4
					2	9	8	17	16.5
					3	12	8	20	19.4
					4	13	8	21	20.4
					5	15	9	24	23.3
					TOTAL	56	47	103	100.0
LANAI HIGH	21	29	50	MAUI	X	0	0	0	.0
					1	2	7	9	20.0
					2	4	7	11	24.4
					3	5	3	8	17.8
					4	6	3	9	20.0
					5	4	4	8	17.8
					TOTAL	21	24	45	100.0
MAUI HIGH	76	85	161	MAUI	X	0	0	0	.0
					1	7	16	23	20.2
					2	9	14	23	20.2
					3	15	11	26	22.8
					4	17	7	24	21.1
					5	8	10	18	15.8
					TOTAL	56	58	114	100.1
MOLOKAI HIGH	42	35	77	MAUI	X	0	0	0	.0
					1	1	1	2	3.6
					2	0	1	1	1.8
					3	4	3	7	12.5
					4	4	9	13	23.2
					5	20	13	33	58.9
					TOTAL	29	27	56	100.0
KAPAA HIGH	82	74	156	KAUAI	X	0	0	0	.0
					1	9	15	24	22.0
					2	11	14	25	22.9
					3	6	14	20	18.3
					4	14	8	22	20.2
					5	17	1	18	16.5
					TOTAL	57	52	109	99.9
KAUAI HIGH	90	100	190	KAUAI	X	1	0	1	.8
					1	4	24	28	21.7
					2	10	16	26	20.2
					3	16	18	34	26.4
					4	14	9	23	17.8
					5	11	6	17	13.2
					TOTAL	56	73	129	100.1

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
WAIMEA HIGH	65	84	149	KAUAI	X	0	0	0	.0
					1	5	17	22	20.6
					2	11	15	26	24.3
					3	7	10	17	15.9
					4	10	9	19	17.8
					5	18	5	23	21.5
					TOTAL	51	56	107	100.1
				TOTAL PUBLIC SCHOOLS		2148	2128	4276	
THE ACADEMY	9	6	15	HONOLULU	X	0	0	0	.0
					1	2	1	3	21.4
					2	0	4	4	28.6
					3	3	0	3	21.4
					4	4	0	4	28.6
					5	0	0	0	.0
					TOTAL	9	5	14	100.0
DAMIEN MEMORIAL HIGH	115	0	115	HONOLULU	X	0	0	0	.0
					1	29	0	29	32.2
					2	23	0	23	25.6
					3	23	0	23	25.6
					4	13	0	13	14.4
					5	2	0	2	2.2
					TOTAL	90		90	100.0
HAWAII BAPTIST ACADEMY	11	13	24	HONOLULU	X	0	0	0	.0
					1	2	3	5	20.8
					2	2	4	6	25.0
					3	1	3	4	16.7
					4	2	3	5	20.8
					5	4	0	4	16.7
					TOTAL	11	13	24	100.0
HAWAII SCHOOL FOR GIRLS	0	12	12	HONOLULU	X	0	0	0	.0
					1	0	2	2	18.2
					2	0	3	3	27.3
					3	0	4	4	36.4
					4	0	2	2	18.2
					5	0	0	0	.0
					TOTAL		11	11	100.1
HAWAIIAN MISSION ACADEMY	23	26	49	HONOLULU	X	0	0	0	.0
					1	2	7	9	20.9
					2	5	4	9	20.9
					3	5	5	10	23.3
					4	4	5	9	20.9
					5	1	5	6	14.0
					TOTAL	17	26	43	100.0

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
HONOLULU JUNIOR ACADEMY	9	4	13	HONOLULU	X	0	0	0	.0
					1	0	1	1	8.3
					2	1	1	2	16.7
					3	4	2	6	50.0
					4	2	0	2	16.7
					5	1	0	1	8.3
					TOTAL	8	4	12	100.0
IOLANI	129	0	129	HONOLULU	X	0	0	0	.0
					1	20	0	20	20.8
					2	16	0	16	16.7
					3	20	0	20	20.8
					4	24	0	24	25.0
					5	16	0	16	16.7
					TOTAL	96		96	100.0
KAMEHAMEHA-BOYS	173	190	363	HONOLULU	X	0	0	0	.0
					1	13	0	13	12.3
					2	2	0	2	1.9
					3	8	0	8	7.5
					4	26	0	26	24.5
					5	57	0	57	53.8
					TOTAL	106		106	100.0
KAMEHAMEHA-GIRLS	173	190	363	HONOLULU	X	0	0	0	.0
					1	0	17	17	14.9
					2	0	6	6	5.3
					3	0	9	9	7.9
					4	0	35	35	30.7
					5	0	47	47	41.2
					TOTAL		114	114	100.0
MARYKNOLL HIGH	51	52	103	HONOLULU	X	3	2	5	6.6
					1	6	10	16	21.1
					2	5	9	14	18.4
					3	6	6	12	15.8
					4	9	6	15	19.7
					5	10	4	14	18.4
					TOTAL	39	37	76	100.0
MID-PACIFIC	41	47	88	HONOLULU	X	0	0	0	.0
					1	5	8	13	18.3
					2	3	9	12	16.9
					3	8	9	17	23.9
					4	11	3	14	19.7
					5	6	9	15	21.1
					TOTAL	33	38	71	99.9

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	Total No. of Graduates M	F	Both	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
PACIFIC PREP ACADEMY	10	3	13	HONOLULU	X	0	0	0	.0
					1	1	1	2	15.4
					2	7	2	9	69.2
					3	1	1	2	15.4
					4	0	0	0	.0
					5	0	0	0	.0
					TOTAL	9	4	13	100.0
PUNAHOU	185	211	396	HONOLULU	X	0	0	0	.0
					1	15	26	41	21.6
					2	16	24	40	21.1
					3	19	19	38	20.0
					4	17	22	39	20.5
					5	21	11	32	16.8
					TOTAL	88	102	190	100.0
SACRED HEARTS ACADEMY	0	109	109	HONOLULU	X	0	0	0	.0
					1	0	7	7	8.2
					2	0	37	37	43.5
					3	0	30	30	35.3
					4	0	8	8	9.4
					5	0	3	3	3.5
					TOTAL		85	85	99.9
ST ANDREWS PRIORY	0	63	63	HONOLULU	X	0	0	0	.0
					1	0	9	9	17.6
					2	0	13	13	25.5
					3	0	10	10	19.6
					4	0	8	8	15.7
					5	0	11	11	21.6
					TOTAL		51	51	100.0
ST FRANCIS CONVENT	0	72	72	HONOLULU	X	0	0	0	.0
					1	0	15	15	24.6
					2	0	17	17	27.9
					3	0	15	15	24.6
					4	0	9	9	14.8
					5	0	5	5	8.2
					TOTAL		61	61	100.1
ST LOUIS HIGH	204	0	204	HONOLULU	X	0	0	0	.0
					1	24	0	24	18.6
					2	23	0	23	17.8
					3	30	0	30	23.3
					4	29	0	29	22.5
					5	23	0	23	17.8
					TOTAL	129		129	100.0

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES, PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
STAR OF THE SEA HIGH	HONOLULU	X	0	1	1	2.6
Total No. of Graduates		1	0	8	8	21.1
		2	0	10	10	26.3
		3	0	10	10	26.3
		4	0	6	6	15.8
M F Both		5	0	3	3	7.9
0 46 46		TOTAL		38	38	100.0
U OF H LAB SCHOOL	HONOLULU	X	0	0	0	.0
		1	2	12	14	21.9
		2	6	7	13	20.3
32 42 74		3	7	7	14	21.9
		4	7	5	12	18.8
		5	7	4	11	17.2
		TOTAL	29	35	64	100.1
SACRED HEARTS ACADEMY	WINDWARD	X	0	0	0	.0
		1	0	0	0	.0
		2	2	0	2	.0
2 0 2		3	0	0	0	.0
		4	0	0	0	.0
		5	0	0	0	.0
		TOTAL	2		2	.0
ST ANNS ELEM & HIGH	WINDWARD	X	0	0	0	.0
		1	0	5	5	20.0
		2	0	5	5	20.0
0 25 25		3	0	4	4	16.0
		4	0	6	6	24.0
		5	0	5	5	20.0
		TOTAL		25	25	100.0
ST STEPHENS SEMINARY HIGH	WINDWARD	X	0	0	0	.0
		1	0	0	0	.0
		2	1	0	1	.0
1 0 1		3	0	0	0	.0
		4	0	0	0	.0
		5	0	0	0	.0
		TOTAL	1		1	.0
HAWAII PREP ACADEMY	HAWAII	X	0	0	0	.0
		1	8	2	10	27.0
		2	3	1	4	10.8
35 6 41		3	8	1	9	24.3
		4	4	1	5	13.5
		5	9	0	9	24.3
		TOTAL	32	5	37	99.9

TABLE VIII C - PARTICIPATION, BY SCHOOL, NUMBER OF GRADUATES,
PERCENT RESPONSE, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	DISTRICT	QUINTILE GROUP	RESPONDENTS M	F	BOTH	PCT
ST JOSEPHS HIGH	HAWAII	X	0	0	0	.0
		1	4	6	10	16.7
		2	4	9	13	21.7
		3	4	8	12	20.0
		4	8	4	12	20.0
M F Both		5	8	5	13	21.7
35 42 77		TOTAL	28	32	60	100.1
ST ANTHONYS-BOYS	MAUI	X	0	0	0	.0
		1	7	0	7	22.6
		2	7	0	7	22.6
		3	6	0	6	19.4
32 0 32		4	6	0	6	19.4
		5	5	0	5	16.1
		TOTAL	31		31	100.1
ST ANTHONYS-GIRLS	MAUI	X	0	0	0	.0
		1	0	17	17	40.5
		2	0	13	13	31.0
		3	0	7	7	16.7
		4	0	3	3	7.1
0 47 47		5	0	2	2	4.8
		TOTAL		42	42	100.1
SEABURY HALL	MAUI	X	0	0	0	.0
		1	0	4	4	25.0
		2	0	2	2	12.5
		3	0	3	3	18.8
		4	0	4	4	25.0
		5	0	3	3	18.8
		TOTAL		16	16	100.1
TOTAL PRIVATE SCHOOLS			758	744	1502	

// EXEC

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
HONOLULU																	
FARRINGTON HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	8	28	36	62.1	0	2	2	10.0	0	3	3	4.5	0	1	1	12.5
	2	4	10	14	24.1	4	1	5	25.0	4	15	19	28.8	0	1	1	12.5
	3	4	4	8	13.8	5	1	6	30.0	7	15	22	33.3	0	2	2	25.0
	4	0	0	0	.0	4	1	5	25.0	6	8	14	21.2	1	1	2	25.0
	5	0	0	0	.0	2	0	2	10.0	6	2	8	12.1	1	1	2	25.0
	TOTAL	16	42	58	22.9	15	5	20	7.9	23	43	66	26.1	2	6	8	3.2
KAIMUKI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	14	29	43	50.0	1	0	1	7.7	0	1	1	1.9	0	0	0	.0
	2	13	15	28	32.6	1	0	1	7.7	0	11	11	21.2	0	0	0	.0
	3	5	5	10	11.6	2	4	6	46.2	2	14	16	30.8	0	0	0	.0
	4	1	3	4	4.7	4	0	4	30.8	7	6	13	25.0	0	0	0	.0
	5	1	0	1	1.2	1	0	1	7.7	9	2	11	21.2	0	0	0	.0
	TOTAL	34	52	86	35.0	9	4	13	5.3	18	34	52	21.1	0	0	0	.0
KALANI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	13	25	38	44.2	0	1	1	4.0	1	1	2	7.1	0	0	0	.0
	2	12	13	25	29.1	1	2	3	12.0	0	9	9	32.1	0	0	0	.0
	3	11	6	17	19.8	2	2	4	16.0	1	4	5	17.9	0	1	1	.0
	4	4	0	4	4.7	7	2	9	36.0	1	5	6	21.4	0	0	0	.0
	5	1	1	2	2.3	7	1	8	32.0	2	4	6	21.4	0	0	0	.0
	TOTAL	41	45	86	37.9	17	8	25	11.0	5	23	28	12.3	0	1	1	.4
MCKINLEY HIGH	X	1	0	1	1.2	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	14	20	34	41.0	1	1	2	9.5	1	2	3	7.5	0	0	0	.0
	2	9	17	26	31.3	6	0	6	28.6	2	6	8	20.0	0	0	0	.0
	3	5	11	16	19.3	5	1	6	28.6	0	13	13	32.5	0	1	1	33.3
	4	2	3	5	6.0	3	1	4	19.0	3	10	13	32.5	0	0	0	.0
	5	1	0	1	1.2	3	0	3	14.3	2	1	3	7.5	1	1	2	66.7
	TOTAL	32	51	83	34.4	18	3	21	8.7	8	32	40	16.6	1	2	3	1.2

TABLE IX C FURTHER EDUCATION ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
ROOSEVELT HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	8	24	32	38.6	0	0	0	.0	0	2	2	7.1	0	0	0	.0
	2	10	13	23	27.7	0	2	2	12.5	0	4	4	14.3	0	0	0	.0
	3	9	6	15	18.1	0	4	4	25.0	0	5	5	17.9	0	0	0	.0
	4	7	3	10	12.0	6	3	9	56.3	8	3	11	39.3	0	0	0	.0
	5	3	0	3	3.6	0	1	1	6.3	1	5	6	21.4	0	0	0	.0
TOTAL		37	46	83	51.2	6	10	16	9.9	9	19	28	17.3	0	0	0	.0
CENTRAL																	
AIEA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	10	16	26	59.1	1	1	2	11.1	0	0	0	.0	0	0	0	.0
	2	11	4	15	34.1	2	2	4	22.2	2	6	8	44.4	0	1	1	.0
	3	0	3	3	6.8	7	3	10	55.6	0	4	4	22.2	0	0	0	.0
	4	0	0	0	.0	1	0	1	5.6	2	2	4	22.2	0	0	0	.0
	5	0	0	0	.0	1	0	1	5.6	1	1	2	11.1	0	0	0	.0
TOTAL		21	23	44	29.7	12	6	18	12.2	5	13	18	12.2	0	1	1	.7
LEILEHUA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	9	22	31	49.2	1	6	7	22.6	0	2	2	14.3	0	0	0	.0
	2	11	5	16	25.4	4	6	10	32.3	0	1	1	7.1	0	0	0	.0
	3	5	4	9	14.3	4	3	7	22.6	0	4	4	28.6	0	1	1	.0
	4	2	3	5	7.9	2	3	5	16.1	1	5	6	42.9	0	0	0	.0
	5	2	0	2	3.2	2	0	2	6.5	0	1	1	7.1	0	0	0	.0
TOTAL		29	34	63	33.3	13	18	31	16.4	1	13	14	7.4	0	1	1	.5
RADFORD HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	15	15	30	56.6	0	1	1	3.8	0	2	2	11.1	0	0	0	.0
	2	9	6	15	28.3	0	3	3	11.5	0	3	3	16.7	0	2	2	50.0
	3	5	2	7	13.2	6	3	9	34.6	2	2	4	22.2	1	1	2	50.0
	4	1	0	1	1.9	6	1	7	26.9	1	4	5	27.8	0	0	0	.0
	5	0	0	0	.0	5	1	6	23.1	2	2	4	22.2	0	0	0	.0
TOTAL		30	23	53	26.8	17	9	26	13.1	5	13	18	9.1	1	3	4	2.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
WAIALUA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	.0
	1	3	8	11	78.6	2	4	6	28.6	0	0	0	.0	0	0	0	.0
	2	2	0	2	14.3	2	6	8	38.1	0	4	4	15.4	0	0	0	.0
	3	1	0	1	7.1	0	4	4	19.0	4	8	12	46.2	0	0	0	.0
	4	0	0	0	.0	1	2	3	14.3	1	3	4	15.4	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	4	2	6	23.1	0	0	0	.0
TOTAL		6	8	14	12.5	5	16	21	18.8	9	17	26	23.2	0	1	1	.9
LEEWARD																	
CAMPBELL HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	8	10	43.5	1	2	3	11.1	0	2	2	22.2	0	0	0	.0
	2	6	4	10	43.5	3	4	7	25.9	1	1	2	22.2	0	0	0	.0
	3	2	1	3	13.0	6	3	9	33.3	1	3	4	44.4	0	0	0	.0
	4	0	0	0	.0	7	0	7	25.9	0	1	1	11.1	0	0	0	.0
	5	0	0	0	.0	1	0	1	3.7	0	0	0	.0	0	0	0	.0
TOTAL		10	13	23	18.7	18	9	27	22.0	2	7	9	7.3	0	0	0	.0
WAIANAE HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	10	9	19	90.5	2	13	15	41.7	0	3	3	21.4	0	0	0	.0
	2	1	0	1	4.8	4	11	15	41.7	3	3	6	42.9	0	0	0	.0
	3	1	0	1	4.8	0	5	5	13.9	1	3	4	28.6	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	1	1	2.8	0	1	1	7.1	0	0	0	.0
TOTAL		12	9	21	12.4	6	30	36	21.2	4	10	14	8.2	0	0	0	.0
WAIPAHU HIGH	X	0	0	0	.0	1	0	1	2.8	0	0	0	.0	0	0	0	.0
	1	13	20	33	55.0	0	5	5	13.9	1	1	2	7.4	0	0	0	.0
	2	6	12	18	30.0	3	5	8	22.2	2	3	5	18.5	2	0	2	.0
	3	3	5	8	13.3	5	5	10	27.8	2	3	5	18.5	0	0	0	.0
	4	1	0	1	1.7	7	2	9	25.0	7	3	10	37.0	0	0	0	.0
	5	0	0	0	.0	1	2	3	8.3	0	5	5	18.5	0	0	0	.0
TOTAL		23	37	60	29.6	17	19	36	17.7	12	15	27	13.3	2	0	2	1.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
WINDWARD																	
CASTLE HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	9	23	32	71.1	0	0	0	.0	0	2	2	7.1	1	0	1	33.3
	2	5	4	9	20.0	2	1	3	60.0	0	9	9	32.1	0	0	0	.0
	3	1	0	1	2.2	0	1	1	20.0	4	9	13	46.4	1	0	1	33.3
	4	1	0	1	2.2	0	1	1	20.0	3	1	4	14.3	0	0	0	.0
	5	2	0	2	4.4	0	0	0	.0	0	0	0	.0	1	0	1	33.3
TOTAL		18	27	45	24.5	2	3	5	2.7	7	21	28	15.2	3	0	3	1.6
KAHUKU HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	3	6	9	52.9	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	2	3	5	29.4	0	2	2	40.0	0	2	2	25.0	0	0	0	.0
	3	1	0	1	5.9	0	2	2	40.0	0	4	4	50.0	0	0	0	.0
	4	0	2	2	11.8	0	1	1	20.0	0	2	2	25.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		6	11	17	20.5	0	5	5	6.0	0	8	8	9.6	0	0	0	.0
KAILUA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	7	26	33	41.3	0	2	2	11.1	0	1	1	5.3	0	0	0	.0
	2	15	9	24	30.0	0	3	3	16.7	1	4	5	26.3	0	1	1	50.0
	3	9	10	19	23.8	2	2	4	22.2	4	4	8	42.1	0	0	0	.0
	4	0	2	2	2.5	3	3	6	33.3	3	1	4	21.1	0	1	1	50.0
	5	0	2	2	2.5	3	0	3	16.7	0	1	1	5.3	0	0	0	.0
TOTAL		31	49	80	32.4	8	10	18	7.3	8	11	19	7.7	0	2	2	.8
HAWAII																	
HILO HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	11	22	33	38.8	0	1	1	50.0	0	2	2	3.4	0	0	0	.0
	2	14	12	26	30.6	0	0	0	.0	2	4	6	10.3	0	0	0	.0
	3	15	6	21	24.7	1	0	1	50.0	9	13	22	37.9	0	0	0	.0
	4	3	1	4	4.7	0	0	0	.0	11	8	19	32.8	0	0	0	.0
	5	1	0	1	1.2	0	0	0	.0	7	2	9	15.5	0	0	0	.0
TOTAL		44	41	85	35.4	1	1	2	.8	29	29	58	24.2	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
HONOKAA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	3	11	14	48.3	0	0	0	.0	0	1	1	4.8	0	0	0	.0
	2	3	4	7	24.1	0	0	0	.0	1	2	3	14.3	0	0	0	.0
	3	2	1	3	10.3	2	0	2	50.0	2	8	10	47.6	0	0	0	.0
	4	2	2	4	13.8	1	1	2	50.0	2	1	3	14.3	0	0	0	.0
	5	0	1	1	3.4	0	0	0	.0	3	1	4	19.0	0	0	0	.0
TOTAL		10	19	29	34.1	3	1	4	4.7	8	13	21	24.7	0	0	0	.0
KAU HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	3	5	8	57.1	0	1	1	.0	0	1	1	7.1	0	0	0	.0
	2	2	1	3	21.4	0	0	0	.0	1	3	4	28.6	0	0	0	.0
	3	1	1	2	14.3	0	0	0	.0	2	1	3	21.4	0	0	0	.0
	4	1	0	1	7.1	0	0	0	.0	3	1	4	28.6	0	2	2	.0
	5	0	0	0	.0	0	0	0	.0	1	1	2	14.3	0	0	0	.0
TOTAL		7	7	14	28.0	0	1	1	2.0	7	7	14	28.0	0	2	2	4.0
KOHALA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	5	4	9	52.9	0	1	1	33.3	1	3	4	11.8	0	0	0	.0
	2	3	1	4	23.5	0	1	1	33.3	3	4	7	20.6	0	0	0	.0
	3	1	0	1	5.9	0	0	0	.0	6	5	11	32.4	0	0	0	.0
	4	2	0	2	11.8	0	0	0	.0	3	4	7	20.6	0	0	0	.0
	5	1	0	1	5.9	1	0	1	33.3	3	2	5	14.7	0	0	0	.0
TOTAL		12	5	17	26.6	1	2	3	4.7	16	18	34	53.1	0	0	0	.0
KONAWAENA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	9	12	21	48.8	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	10	10	20	46.5	2	3	5	62.5	1	2	3	13.6	0	0	0	.0
	3	2	0	2	4.7	1	1	2	25.0	5	6	11	50.0	0	0	0	.0
	4	0	0	0	.0	1	0	1	12.5	5	3	8	36.4	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	.0
TOTAL		21	22	43	37.4	4	4	8	7.0	11	11	22	19.1	0	1	1	.9

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
LAUPAHOEHOE HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	3	3	6	66.7	0	2	2	33.3	0	2	2	18.2	0	0	0	.0
	2	1	1	2	22.2	2	1	3	50.0	0	3	3	27.3	0	0	0	.0
	3	1	0	1	11.1	0	0	0	.0	2	0	2	18.2	0	2	2	66.7
	4	0	0	0	.0	0	0	0	.0	3	0	3	27.3	0	1	1	33.3
	5	0	0	0	.0	1	0	1	16.7	0	1	1	9.1	0	0	0	.0
TOTAL		5	4	9	19.1	3	3	6	12.8	5	6	11	23.4	0	3	3	6.4
PAHOA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	33.3	0	3	3	37.5	0	0	0	.0	0	0	0	.0
	2	1	0	1	33.3	2	1	3	37.5	0	0	0	.0	0	0	0	.0
	3	1	0	1	33.3	1	1	2	25.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	1	1	2	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		2	1	3	11.5	3	5	8	30.8	1	1	2	7.7	0	0	0	.0
MAUI																	
BALDWIN HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	16	11	27	45.0	0	4	4	11.4	0	2	2	4.7	0	0	0	.0
	2	10	5	15	25.0	3	8	11	31.4	0	9	9	20.9	0	0	0	.0
	3	13	2	15	25.0	5	5	10	28.6	4	7	11	25.6	0	0	0	.0
	4	3	0	3	5.0	5	2	7	20.0	5	6	11	25.6	0	0	0	.0
	5	0	0	0	.0	3	0	3	8.6	6	4	10	23.3	0	0	0	.0
TOTAL		42	18	60	32.3	16	19	35	18.8	15	28	43	23.1	0	0	0	.0
HANA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	1	1	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	1	1	7.1	0	0	0	.0	0	1	1	7.1	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
LAHAINA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	6	11	17	77.3	1	0	1	8.3	0	3	3	10.7	0	0	0	.0
	2	3	1	4	18.2	2	1	3	25.0	1	4	5	17.9	0	0	0	.0
	3	0	1	1	4.5	4	1	5	41.7	3	3	6	21.4	0	0	0	.0
	4	0	0	0	.0	2	0	2	16.7	0	3	3	10.7	0	1	1	.0
	5	0	0	0	.0	1	0	1	8.3	6	5	11	39.3	0	0	0	.0
	TOTAL	9	13	22	21.4	10	2	12	11.7	10	18	28	27.2	0	1	1	1.0
LANAI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	5	7	63.6	0	0	0	.0	0	1	1	8.3	0	0	0	.0
	2	0	3	3	27.3	2	0	2	40.0	1	2	3	25.0	0	0	0	.0
	3	0	0	0	.0	2	0	2	40.0	1	1	2	16.7	0	0	0	.0
	4	1	0	1	9.1	1	0	1	20.0	3	1	4	33.3	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	1	1	2	16.7	0	0	0	.0
	TOTAL	3	8	11	24.4	5	0	5	11.1	6	6	12	26.7	0	0	0	.0
MAUI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	6	9	15	68.2	0	4	4	14.8	1	3	4	10.8	0	0	0	.0
	2	2	2	4	18.2	4	5	9	33.3	1	6	7	18.9	0	0	0	.0
	3	1	1	2	9.1	4	4	8	29.6	3	5	8	21.6	0	0	0	.0
	4	1	0	1	4.5	4	1	5	18.5	6	4	10	27.0	0	0	0	.0
	5	0	0	0	.0	1	0	1	3.7	3	5	8	21.6	0	0	0	.0
	TOTAL	10	12	22	19.3	13	14	27	23.7	14	23	37	32.5	0	0	0	.0
MOLOKAI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	16.7	1	0	1	33.3	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	1	1	16.7	1	0	1	33.3	1	1	2	25.0	0	0	0	.0
	4	0	3	3	50.0	0	0	0	.0	1	2	3	37.5	0	0	0	.0
	5	0	1	1	16.7	0	1	1	33.3	1	2	3	37.5	0	0	0	.0
	TOTAL	0	6	6	10.7	2	1	3	5.4	3	5	8	14.3	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
DAMIEN MEMORIAL HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	28	0	28	56.0	0	0	0	.0	1	0	1	7.1	0	0	0	.0
	2	13	0	13	26.0	0	0	0	.0	3	0	3	21.4	0	0	0	.0
	3	8	0	8	16.0	2	0	2	.0	5	0	5	35.7	0	0	0	.0
	4	1	0	1	2.0	0	0	0	.0	5	0	5	35.7	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		50	0	50	55.6	2	0	2	2.2	14	0	14	15.6	0	0	0	.0
HAWAII BAPTIST ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	3	5	29.4	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	2	3	5	29.4	0	0	0	.0	0	1	1	.0	0	0	0	.0
	3	1	2	3	17.6	0	1	1	25.0	0	0	0	.0	0	0	0	.0
	4	2	1	3	17.6	0	2	2	50.0	0	0	0	.0	0	0	0	.0
	5	1	0	1	5.9	1	0	1	25.0	0	0	0	.0	0	0	0	.0
TOTAL		8	9	17	70.8	1	3	4	16.7	0	1	1	4.2	0	0	0	.0
HAWAII SCHOOL FOR GIRLS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	2	2	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	25.0	0	2	2	40.0	0	0	0	.0	0	0	0	.0
	3	0	1	1	25.0	0	3	3	60.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	4	4	36.4	0	5	5	45.5	0	0	0	.0	0	0	0	.0
HAWAIIAN MISSION ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	1	7	8	27.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	5	3	8	27.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	3	3	6	20.7	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	2	5	7	24.1	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	1	0	1	50.0	0	3	3	.0	0	0	0	.0
TOTAL		11	18	29	67.4	2	0	2	4.7	0	3	3	7.0	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
KAUAI																	
KAPAA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	9	14	23	56.1	0	0	0	.0	0	1	1	4.3	0	0	0	.0
	2	10	5	15	36.6	1	3	4	36.4	0	2	2	8.7	0	0	0	.0
	3	0	3	3	7.3	0	3	3	27.3	4	4	8	34.8	0	1	1	.0
	4	0	0	0	.0	1	2	3	27.3	6	4	10	43.5	0	0	0	.0
	5	0	0	0	.0	0	1	1	9.1	2	0	2	8.7	0	0	0	.0
	TOTAL	19	22	41	37.6	2	9	11	10.1	12	11	23	21.1	0	1	1	.9
KAUAI HIGH	X	0	0	0	.0	0	0	0	.0	1	0	1	2.3	0	0	0	.0
	1	3	17	20	50.0	1	1	2	40.0	0	5	5	11.4	0	0	0	.0
	2	3	7	10	25.0	1	0	1	20.0	2	5	7	15.9	0	0	0	.0
	3	6	4	10	25.0	0	1	1	20.0	7	9	16	36.4	0	0	0	.0
	4	0	0	0	.0	1	0	1	20.0	5	5	10	22.7	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	3	2	5	11.4	0	0	0	.0
	TOTAL	12	28	40	31.0	3	2	5	3.9	18	26	44	34.1	0	0	0	.0
WAIMEA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	5	15	20	44.4	0	0	0	.0	0	1	1	3.8	0	1	1	50.0
	2	7	10	17	37.8	0	1	1	50.0	3	1	4	15.4	0	0	0	.0
	3	1	4	5	11.1	0	1	1	50.0	2	2	4	15.4	0	0	0	.0
	4	1	2	3	6.7	0	0	0	.0	5	3	8	30.8	0	1	1	50.0
	5	0	0	0	.0	0	0	0	.0	6	3	9	34.6	0	0	0	.0
	TOTAL	14	31	45	42.1	0	2	2	1.9	16	10	26	24.3	0	2	2	1.9
TOTAL PUBLIC SCHOOL				1264				450				779				36	
HONOLULU																	
THE ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	1	1	2	28.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	2	2	28.6	0	1	1	50.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	4	3	0	3	42.9	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	TOTAL	4	3	7	50.0	1	1	2	14.3	0	0	0	.0	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
HONOLULU JUNIOR ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	1	0	1	25.0	0	1	1	25.0	0	0	0	.0
	3	0	0	0	.0	3	0	3	75.0	1	1	2	50.0	0	1	1	.0
	4	0	0	0	.0	0	0	0	.0	1	0	1	25.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	1	1	8.3	4	0	4	33.3	2	2	4	33.3	0	1	1	8.3
IOLANI	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	20	0	20	22.2	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	16	0	16	17.8	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	20	0	20	22.2	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	21	0	21	23.3	0	0	0	.0	0	0	0	.0	1	0	1	.0
	5	13	0	13	14.4	3	0	3	.0	0	0	0	.0	0	0	0	.0
TOTAL		90	0	90	93.8	3	0	3	3.1	0	0	0	.0	1	0	1	1.0
KAMEHAMEHA-BOYS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	12	0	12	29.3	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	2	0	2	4.9	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	4	0	4	9.8	1	0	1	5.3	0	0	0	.0	0	0	0	.0
	4	14	0	14	34.1	3	0	3	15.8	0	0	0	.0	0	0	0	.0
	5	9	0	9	22.0	15	0	15	78.9	4	0	4	.0	1	0	1	.0
TOTAL		41	0	41	38.7	19	0	19	17.9	4	0	4	3.8	1	0	1	.9
KAMEHAMEHA-GIRLS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	16	16	28.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	5	5	8.9	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	6	6	10.7	0	1	1	4.3	0	0	0	.0	0	0	0	.0
	4	0	20	20	35.7	0	3	3	13.0	0	1	1	12.5	0	0	0	.0
	5	0	9	9	16.1	0	19	19	82.6	0	7	7	87.5	0	0	0	.0
TOTAL		0	56	56	49.1	0	23	23	20.2	0	8	8	7.0	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
MARYKNOLL HIGH	X	2	2	4	6.7	1	0	1	14.3	0	0	0	.0	0	0	0	.0
	1	6	10	16	26.7	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	3	9	12	20.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	5	5	10	16.7	0	1	1	14.3	0	0	0	.0	0	0	0	.0
	4	6	5	11	18.3	1	0	1	14.3	0	0	0	.0	0	0	0	.0
	5	6	1	7	11.7	2	2	4	57.1	0	0	0	.0	0	0	0	.0
	TOTAL	28	32	60	78.9	4	3	7	9.2	0	0	0	.0	0	0	0	.0
MID-PACIFIC	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	5	6	11	21.6	0	1	1	10.0	0	0	0	.0	0	0	0	.0
	2	3	8	11	21.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	8	9	17	33.3	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	6	1	7	13.7	2	2	4	40.0	0	0	0	.0	0	0	0	.0
	5	2	3	5	9.8	1	4	5	50.0	2	1	3	.0	0	0	0	.0
	TOTAL	24	27	51	71.8	3	7	10	14.1	2	1	3	4.2	0	0	0	.0
PACIFIC PREP ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	1	1	2	66.7	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	33.3	1	0	1	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	1	1	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	TOTAL	1	2	3	23.1	1	0	1	7.7	0	1	1	7.7	0	0	0	.0
PUNAHOU	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	14	25	39	23.1	0	1	1	5.9	0	0	0	.0	0	0	0	.0
	2	15	22	37	21.9	0	2	2	11.8	0	0	0	.0	1	0	1	.0
	3	19	19	38	22.5	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	17	18	35	20.7	0	4	4	23.5	0	0	0	.0	0	0	0	.0
	5	11	9	20	11.8	8	2	10	58.8	0	0	0	.0	0	0	0	.0
	TOTAL	76	93	169	88.9	8	9	17	8.9	0	0	0	.0	1	0	1	.5

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
SACRED HEARTS ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	7	7	12.7	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	30	30	54.5	0	0	0	.0	0	3	3	23.1	0	0	0	.0
	3	0	17	17	30.9	0	3	3	50.0	0	6	6	46.2	0	0	0	.0
	4	0	1	1	1.8	0	2	2	33.3	0	3	3	23.1	0	0	0	.0
	5	0	0	0	.0	0	1	1	16.7	0	1	1	7.7	0	0	0	.0
TOTAL		0	55	55	64.7	0	6	6	7.1	0	13	13	15.3	0	0	0	.0
ST ANDREWS PRIORY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	9	9	22.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	13	13	31.7	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	8	8	19.5	0	1	1	14.3	0	0	0	.0	0	0	0	.0
	4	0	8	8	19.5	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	3	3	7.3	0	6	6	85.7	0	2	2	.0	0	0	0	.0
TOTAL		0	41	41	80.4	0	7	7	13.7	0	2	2	3.9	0	0	0	.0
ST FRANCIS CONVENT	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	15	15	53.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	8	8	28.6	0	3	3	50.0	0	2	2	18.2	0	0	0	.0
	3	0	5	5	17.9	0	1	1	16.7	0	4	4	36.4	0	0	0	.0
	4	0	0	0	.0	0	2	2	33.3	0	2	2	18.2	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	3	3	27.3	0	0	0	.0
TOTAL		0	28	28	45.9	0	6	6	9.8	0	11	11	18.0	0	0	0	.0
ST LOUIS HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	22	0	22	32.8	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	17	0	17	25.4	2	0	2	8.0	0	0	0	.0	0	0	0	.0
	3	16	0	16	23.9	3	0	3	12.0	2	0	2	28.6	0	0	0	.0
	4	10	0	10	14.9	7	0	7	28.0	2	0	2	28.6	0	0	0	.0
	5	2	0	2	3.0	13	0	13	52.0	3	0	3	42.9	0	0	0	.0
TOTAL		67	0	67	51.9	25	0	25	19.4	7	0	7	5.4	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
STAR OF THE SEA HIGH	X	0	0	0	.0	0	0	0	.0	0	1	1	7.1	0	0	0	.0
	1	0	6	6	35.3	0	0	0	.0	0	1	1	7.1	0	0	0	.0
	2	0	4	4	23.5	0	0	0	.0	0	4	4	28.6	0	0	0	.0
	3	0	6	6	35.3	0	0	0	.0	0	3	3	21.4	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	4	4	28.6	0	0	0	.0
	5	0	1	1	5.9	0	0	0	.0	0	1	1	7.1	0	0	0	.0
TOTAL		0	17	17	44.7	0	0	0	.0	0	14	14	36.8	0	0	0	.0
U OF H LAB SCHOOL	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	12	14	26.9	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	6	7	13	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	6	7	13	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	6	4	10	19.2	1	1	2	28.6	0	0	0	.0	0	0	0	.0
	5	2	0	2	3.8	4	1	5	71.4	0	2	2	.0	0	0	0	.0
TOTAL		22	30	52	81.3	5	2	7	10.9	0	2	2	3.1	0	0	0	.0
WINDWARD																	
SACRED HEARTS SEMINARY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	0	1	.0	0	0	0	.0	1	0	1	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	50.0	0	0	0	.0	1	0	1	50.0	0	0	0	.0
ST ANNS ELEM & HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	5	5	45.5	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	9.1	0	1	1	33.3	0	1	1	20.0	0	0	0	.0
	3	0	3	3	27.3	0	1	1	33.3	0	0	0	.0	0	0	0	.0
	4	0	2	2	18.2	0	0	0	.0	0	2	2	40.0	0	0	0	.0
	5	0	0	0	.0	0	1	1	33.3	0	2	2	40.0	0	0	0	.0
TOTAL		0	11	11	44.0	0	3	3	12.0	0	5	5	20.0	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
ST STEPHENS SEMINARY HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
HAWAII																	
HAWAII PREP ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	8	2	10	29.4	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	3	1	4	11.8	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	8	1	9	26.5	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	3	1	4	11.8	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	5	7	0	7	20.6	1	0	1	50.0	0	0	0	.0	0	0	0	.0
TOTAL		29	5	34	91.9	2	0	2	5.4	0	0	0	.0	0	0	0	.0
ST JOSEPHS HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	4	6	10	27.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	4	7	11	29.7	0	0	0	.0	0	2	2	16.7	0	0	0	.0
	3	4	5	9	24.3	0	0	0	.0	0	1	1	8.3	0	0	0	.0
	4	5	1	6	16.2	1	0	1	.0	0	3	3	25.0	0	0	0	.0
	5	1	0	1	2.7	0	0	0	.0	2	4	6	50.0	0	0	0	.0
TOTAL		18	19	37	61.7	1	0	1	1.7	2	10	12	20.0	0	0	0	.0
MAUI																	
ST ANTHONYS-BOYS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	7	0	7	63.6	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	4	0	4	36.4	1	0	1	50.0	1	0	1	11.1	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	4	0	4	44.4	0	0	0	.0
	4	0	0	0	.0	1	0	1	50.0	3	0	3	33.3	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	1	0	1	11.1	0	0	0	.0
TOTAL		11	0	11	35.5	2	0	2	6.5	9	0	9	29.0	0	0	0	.0
ST ANTHONYS-GIRLS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	7	7	87.5	0	6	6	54.5	0	3	3	16.7	0	0	0	.0
	2	0	1	1	12.5	0	3	3	27.3	0	8	8	44.4	0	0	0	.0
	3	0	0	0	.0	0	1	1	9.1	0	5	5	27.8	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	2	2	11.1	0	0	0	.0
	5	0	0	0	.0	0	1	1	9.1	0	0	0	.0	0	0	0	.0
TOTAL		0	8	8	19.0	0	11	11	26.2	0	18	18	42.9	0	0	0	.0

TABLE IX C FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	FOUR YEAR COLLEGE M	F	B	%	TWO YEAR JR COLLEGE M	F	B	%	OCCUPATIONAL SCHOOL M	F	B	%	OTHER SCHOOL M	F	B	%
SEABURY HALL	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	4	4	30.8	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	2	2	15.4	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	2	2	15.4	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	3	3	23.1	0	1	1	.0	0	0	0	.0	0	0	0	.0
	5	0	2	2	15.4	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	13	13	81.3	0	1	1	6.3	0	0	0	.0	0	0	0	.0
TOTAL PRIVATE SCHOOL				953				170				132				4	

TABLE X.C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
HONOLULU																					
FARRINGTON HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	3.3	0	1	1	6.3	3	0	3	8.1	1	0	1	5.6	0	0	0	.0
	2	0	1	1	3.3	0	2	2	12.5	5	0	5	13.5	0	0	0	.0	0	0	0	.0
	3	6	8	14	46.7	0	3	3	18.8	8	1	9	24.3	2	2	4	22.2	0	0	0	.0
	4	4	4	8	26.7	0	3	3	18.8	9	0	9	24.3	4	2	6	33.3	0	0	0	.0
	5	4	2	6	20.0	1	6	7	43.8	11	0	11	29.7	1	6	7	38.9	0	0	0	.0
	TOTAL	14	16	30	11.9	1	15	16	6.3	36	1	37	14.6	8	10	18	7.1	0	0	0	.0
KAIMUKI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	3	5	11.6	0	0	0	.0	1	0	1	7.7	1	1	2	12.5	0	0	0	.0
	2	1	1	2	4.7	1	0	1	4.5	1	0	1	7.7	1	0	1	6.3	0	0	0	.0
	3	3	3	6	14.0	1	3	4	18.2	3	0	3	23.1	0	1	1	6.3	0	0	0	.0
	4	13	4	17	39.5	1	3	4	18.2	5	0	5	38.5	5	3	8	50.0	0	0	0	.0
	5	11	2	13	30.2	8	5	13	59.1	3	0	3	23.1	3	1	4	25.0	1	0	1	.0
	TOTAL	30	13	43	17.5	11	11	22	8.9	13	0	13	5.3	10	6	16	6.5	1	0	1	.4
KALANI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	4	5	9	22.0	0	0	0	.0
	2	1	1	2	7.1	0	0	0	.0	1	0	1	8.3	1	6	7	17.1	0	0	0	.0
	3	6	2	8	28.6	0	0	0	.0	3	0	3	25.0	5	3	8	19.5	0	0	0	.0
	4	6	1	7	25.0	1	3	4	66.7	5	0	5	41.7	4	1	5	12.2	0	0	0	.0
	5	9	2	11	39.3	1	1	2	33.3	3	0	3	25.0	9	3	12	29.3	0	0	0	.0
	TOTAL	22	6	28	12.3	2	4	6	2.6	12	0	12	5.3	23	18	41	18.1	0	0	0	.0
MCKINLEY HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	1	0	1	2.3	0	0	0	.0
	1	0	2	2	9.1	1	2	3	25.0	0	0	0	.0	2	0	2	4.7	0	0	0	.0
	2	1	3	4	18.2	0	1	1	8.3	1	0	1	5.9	4	4	8	18.6	0	0	0	.0
	3	0	3	3	13.6	0	1	1	8.3	2	0	2	11.8	4	2	6	14.0	0	0	0	.0
	4	3	4	7	31.8	0	1	1	8.3	5	0	5	29.4	12	3	15	34.9	0	0	0	.0
	5	4	2	6	27.3	1	5	6	50.0	9	0	9	52.9	8	3	11	25.6	0	0	0	.0
	TOTAL	8	14	22	9.1	2	10	12	5.0	17	0	17	7.1	31	12	43	17.8	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
ROOSEVELT HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	4	4	23.5	1	1	2	33.3	2	0	2	16.7	0	0	0	.0	0	0	0	.0
	3	1	4	5	29.4	0	0	0	.0	1	0	1	8.3	0	0	0	.0	0	0	0	.0
	4	2	2	4	23.5	0	1	1	16.7	1	0	1	8.3	0	0	0	.0	0	0	0	.0
	5	3	1	4	23.5	1	2	3	50.0	8	0	8	66.7	0	0	0	.0	0	0	0	.0
	TOTAL	6	11	17	10.5	2	4	6	3.7	12	0	12	7.4	0	0	0	.0	0	0	0	.0
CENTRAL																					
AIEA HIGH	X	1	0	1	4.8	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	5.6	0	0	0	.0
	2	1	1	2	9.5	0	0	0	.0	2	0	2	14.3	3	2	5	27.8	0	0	0	.0
	3	4	4	8	38.1	1	4	5	35.7	2	0	2	14.3	0	5	5	27.8	0	0	0	.0
	4	5	1	6	28.6	4	3	7	50.0	8	0	8	57.1	4	1	5	27.8	0	0	0	.0
	5	4	0	4	19.0	2	0	2	14.3	2	0	2	14.3	1	1	2	11.1	0	0	0	.0
	TOTAL	15	6	21	14.2	7	7	14	9.5	14	0	14	9.5	8	10	18	12.2	0	0	0	.0
LEILEHUA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	3.2	0	2	2	9.1	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	3	4	12.9	0	3	3	13.6	3	0	3	14.3	0	2	2	33.3	0	0	0	.0
	3	3	4	7	22.6	2	0	2	9.1	6	0	6	28.6	1	0	1	16.7	0	0	0	.0
	4	3	1	4	12.9	1	5	6	27.3	7	0	7	33.3	2	1	3	50.0	0	0	0	.0
	5	10	5	15	48.4	4	5	9	40.9	5	0	5	23.8	0	0	0	.0	0	0	0	.0
	TOTAL	17	14	31	16.4	7	15	22	11.6	21	0	21	11.1	3	3	6	3.2	0	0	0	.0
RADFORD HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	3	3	10.0	0	2	2	12.5	0	0	0	.0	1	2	3	11.5	0	0	0	.0
	2	1	5	6	20.0	0	4	4	25.0	2	0	2	8.0	0	2	2	7.7	0	0	0	.0
	3	4	2	6	20.0	0	1	1	6.3	4	0	4	16.0	5	7	12	46.2	0	0	0	.0
	4	4	4	8	26.7	1	3	4	25.0	8	0	8	32.0	1	5	6	23.1	0	0	0	.0
	5	4	3	7	23.3	1	4	5	31.3	11	0	11	44.0	0	3	3	11.5	0	0	0	.0
	TOTAL	13	17	30	15.2	2	14	16	8.1	25	0	25	12.6	7	19	26	13.1	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
WAIALUA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	1	0	1	6.3	0	0	0	.0	0	0	0	.0
	2	1	0	1	6.3	0	1	1	6.3	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	1	2	3	18.8	0	0	0	.0	7	0	7	43.8	0	0	0	.0	0	0	0	.0
	4	4	5	9	56.3	1	8	9	56.3	5	0	5	31.3	1	1	2	.0	0	0	0	.0
	5	2	1	3	18.8	2	4	6	37.5	3	0	3	18.8	0	0	0	.0	0	0	0	.0
TOTAL		8	8	16	14.3	3	13	16	14.3	16	0	16	14.3	1	1	2	1.8	0	0	0	.0
LEEWARD																					
CAMPBELL HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	5.6	0	0	0	.0	2	0	2	28.6	2	3	5	16.1	0	0	0	.0
	2	1	2	3	16.7	0	1	1	12.5	1	0	1	14.3	0	4	4	12.9	0	0	0	.0
	3	4	1	5	27.8	0	1	1	12.5	1	0	1	14.3	5	10	15	48.4	0	0	0	.0
	4	6	0	6	33.3	0	4	4	50.0	2	0	2	28.6	3	2	5	16.1	0	0	0	.0
	5	1	2	3	16.7	0	2	2	25.0	1	0	1	14.3	1	1	2	6.5	0	0	0	.0
TOTAL		12	6	18	14.6	0	8	8	6.5	7	0	7	5.7	11	20	31	25.2	0	0	0	.0
WAIANAE HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	1	3	7.1	0	0	0	.0	2	0	2	4.7	0	1	1	50.0	0	0	0	.0
	2	6	5	11	26.2	0	4	4	33.3	9	0	9	20.9	0	0	0	.0	0	0	0	.0
	3	7	13	20	47.6	0	0	0	.0	20	0	20	46.5	0	1	1	50.0	0	0	0	.0
	4	1	3	4	9.5	1	3	4	33.3	5	0	5	11.6	0	0	0	.0	0	0	0	.0
	5	3	1	4	9.5	1	3	4	33.3	7	0	7	16.3	0	0	0	.0	0	0	0	.0
TOTAL		19	23	42	24.7	2	10	12	7.1	43	0	43	25.3	0	2	2	1.2	0	0	0	.0
WAIPAHU HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	2	2	18.2	3	0	3	11.1	0	1	1	10.0	0	0	0	.0
	2	0	5	5	16.7	0	0	0	.0	3	0	3	11.1	1	1	2	20.0	0	0	0	.0
	3	4	2	6	20.0	0	1	1	9.1	5	0	5	18.5	1	1	2	20.0	0	0	0	.0
	4	5	3	8	26.7	2	3	5	45.5	6	0	6	22.2	1	3	4	40.0	0	0	0	.0
	5	5	6	11	36.7	1	2	3	27.3	10	0	10	37.0	0	1	1	10.0	0	0	0	.0
TOTAL		14	16	30	14.8	3	8	11	5.4	27	0	27	13.3	3	7	10	4.9	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
WINDWARD																					
CASTLE HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	2	1	3	8.3	0	0	0	.0	1	0	1	2.7	0	4	4	30.8	0	0	0	.0
	2	1	4	5	13.9	3	3	6	35.3	6	1	7	18.9	0	1	1	7.7	0	0	0	.0
	3	4	5	9	25.0	0	1	1	5.9	11	1	12	32.4	0	4	4	30.8	0	0	0	.0
	4	7	2	9	25.0	3	1	4	23.5	7	0	7	18.9	2	2	4	30.8	0	0	0	.0
	5	7	3	10	27.8	2	4	6	35.3	10	0	10	27.0	0	0	0	.0	0	0	0	.0
	TOTAL	21	15	36	19.6	8	9	17	9.2	35	2	37	20.1	2	11	13	7.1	0	0	0	.0
KAHUKU HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	1	1	2	11.1	0	0	0	.0	3	0	3	16.7	0	4	4	50.0	0	0	0	.0
	2	1	1	2	11.1	1	2	3	33.3	4	0	4	22.2	0	3	3	37.5	0	0	0	.0
	3	4	2	6	33.3	0	1	1	11.1	4	0	4	22.2	0	0	0	.0	0	0	0	.0
	4	1	1	2	11.1	0	2	2	22.2	3	0	3	16.7	1	0	1	12.5	0	0	0	.0
	5	3	3	6	33.3	2	1	3	33.3	4	0	4	22.2	0	0	0	.0	0	0	0	.0
	TOTAL	10	8	18	21.7	3	6	9	10.8	18	0	18	21.7	1	7	8	9.6	0	0	0	.0
KAILUA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	2	2	5.3	0	3	3	14.3	0	0	0	.0	3	7	10	17.5	0	0	0	.0
	2	0	4	4	10.5	1	1	2	9.5	1	0	1	8.3	2	7	9	15.8	0	0	0	.0
	3	2	4	6	15.8	3	5	8	38.1	3	1	4	33.3	4	5	9	15.8	0	0	0	.0
	4	6	4	10	26.3	0	1	1	4.8	2	0	2	16.7	12	5	17	29.8	0	0	0	.0
	5	13	3	16	42.1	4	3	7	33.3	5	0	5	41.7	8	4	12	21.1	0	0	0	.0
	TOTAL	21	17	38	15.4	8	13	21	8.5	11	1	12	4.9	29	28	57	23.1	0	0	0	.0
HAWAII																					
HILO HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	3	3	10.7	0	2	2	8.3	2	0	2	8.0	1	2	3	16.7	0	0	0	.0
	2	0	1	1	3.6	1	4	5	20.8	1	0	1	4.0	0	2	2	11.1	0	0	0	.0
	3	1	3	4	14.3	1	4	5	20.8	3	0	3	12.0	0	1	1	5.6	0	0	0	.0
	4	2	1	3	10.7	1	4	5	20.8	7	0	7	28.0	4	1	5	27.8	0	0	0	.0
	5	13	4	17	60.7	5	2	7	29.2	12	0	12	48.0	5	2	7	38.9	0	0	0	.0
	TOTAL	16	12	28	11.7	8	16	24	10.0	25	0	25	10.4	10	8	18	7.5	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
HONOKAA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	1	1	8.3	1	0	1	11.1	0	0	0	.0	0	0	0	.0
	2	1	0	1	10.0	0	3	3	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	3	0	3	33.3	0	0	0	.0	0	0	0	.0
	4	2	0	2	20.0	0	3	3	25.0	3	0	3	33.3	0	0	0	.0	0	0	0	.0
	5	5	2	7	70.0	2	3	5	41.7	2	0	2	22.2	0	0	0	.0	0	0	0	.0
	TOTAL	8	2	10	11.8	2	10	12	14.1	9	0	9	10.6	0	0	0	.0	0	0	0	.0
KAU HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	3	0	3	33.3	0	0	0	.0	0	0	0	.0
	3	1	1	2	28.6	0	1	1	50.0	3	0	3	33.3	0	0	0	.0	0	0	0	.0
	4	1	0	1	14.3	0	1	1	50.0	1	0	1	11.1	0	1	1	.0	0	0	0	.0
	5	4	0	4	57.1	0	0	0	.0	2	0	2	22.2	0	0	0	.0	0	0	0	.0
	TOTAL	6	1	7	14.0	0	2	2	4.0	9	0	9	18.0	0	1	1	2.0	0	0	0	.0
KOHALA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	1	0	1	20.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	1	1	2	40.0	0	0	0	.0	1	0	1	33.3	0	0	0	.0	0	0	0	.0
	5	2	0	2	40.0	0	1	1	50.0	2	0	2	66.7	0	0	0	.0	0	0	0	.0
	TOTAL	4	1	5	7.8	0	2	2	3.1	3	0	3	4.7	0	0	0	.0	0	0	0	.0
KONAWAENA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	1	0	1	8.3	0	0	0	.0	0	0	0	.0
	3	2	1	3	10.3	0	0	0	.0	4	0	4	33.3	0	0	0	.0	0	0	0	.0
	4	4	3	7	24.1	0	0	0	.0	5	2	7	58.3	0	0	0	.0	0	0	0	.0
	5	7	12	19	65.5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	TOTAL	13	16	29	25.2	0	0	0	.0	10	2	12	10.4	0	0	0	.0	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
LAUPAHOEHOE HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	0	1	33.3	0	0	0	.0	1	0	1	11.1	0	0	0	.0	0	0	0	.0
	3	0	1	1	33.3	2	1	3	60.0	1	0	1	11.1	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	1	1	20.0	4	0	4	44.4	0	0	0	.0	0	0	0	.0
	5	1	0	1	33.3	1	0	1	20.0	3	0	3	33.3	1	0	1	.0	0	0	0	.0
	TOTAL	2	1	3	6.4	3	2	5	10.6	9	0	9	19.1	1	0	1	2.1	0	0	0	.0
PAHOA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	1	0	1	12.5	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	1	0	1	.0	2	0	2	25.0	0	0	0	.0	0	0	0	.0
	4	2	0	2	50.0	0	0	0	.0	2	0	2	25.0	0	0	0	.0	0	0	0	.0
	5	0	1	1	25.0	0	0	0	.0	3	0	3	37.5	0	0	0	.0	0	0	0	.0
	TOTAL	2	2	4	15.4	1	0	1	3.8	8	0	8	30.8	0	0	0	.0	0	0	0	.0
MAUI																					
BALDWIN HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	3	0	3	14.3	0	0	0	.0
	2	0	0	0	.0	0	1	1	16.7	1	0	1	10.0	3	1	4	19.0	0	0	0	.0
	3	0	0	0	.0	0	3	3	50.0	1	0	1	10.0	4	1	5	23.8	0	0	0	.0
	4	0	1	1	9.1	0	2	2	33.3	4	0	4	40.0	2	2	4	19.0	0	0	0	.0
	5	7	3	10	90.9	0	0	0	.0	4	0	4	40.0	3	2	5	23.8	0	0	0	.0
	TOTAL	7	4	11	5.9	0	6	6	3.2	10	0	10	5.4	15	6	21	11.3	0	0	0	.0
HANA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	2	2	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	2	0	2	25.0	0	1	1	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	2	2	25.0	1	1	2	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	1	1	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	2	0	2	25.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	TOTAL	4	4	8	57.1	1	3	4	28.6	0	0	0	.0	0	0	0	.0	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
LAHAINA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	1	2	15.4	1	1	2	28.6	1	0	1	5.0	0	0	0	.0	0	0	0	.0
	3	2	2	4	30.8	0	1	1	14.3	3	0	3	15.0	0	0	0	.0	0	0	0	.0
	4	3	1	4	30.8	0	3	3	42.9	8	0	8	40.0	0	0	0	.0	0	0	0	.0
	5	0	3	3	23.1	0	1	1	14.3	8	0	8	40.0	0	0	0	.0	0	0	0	.0
TOTAL		6	7	13	12.6	1	6	7	6.8	20	0	20	19.4	0	0	0	.0	0	0	0	.0
LANAI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	20.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	2	2	50.0	1	0	1	25.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	1	1	25.0	1	0	1	25.0	1	1	2	50.0	0	0	0	.0
	4	0	1	1	20.0	0	0	0	.0	1	0	1	25.0	0	1	1	25.0	0	0	0	.0
	5	1	2	3	60.0	0	1	1	25.0	1	0	1	25.0	1	0	1	25.0	0	0	0	.0
TOTAL		1	4	5	11.1	0	4	4	8.9	4	0	4	8.9	2	2	4	8.9	0	0	0	.0
MAUI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	0	1	33.3	0	0	0	.0	1	0	1	5.3	0	1	1	33.3	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	7	0	7	36.8	0	1	1	33.3	0	0	0	.0
	4	0	1	1	33.3	0	0	0	.0	6	0	6	31.6	0	1	1	33.3	0	0	0	.0
	5	0	1	1	33.3	0	3	3	.0	4	1	5	26.3	0	0	0	.0	0	0	0	.0
TOTAL		1	2	3	2.6	0	3	3	2.6	18	1	19	16.7	0	3	3	2.6	0	0	0	.0
MOLOKAI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	7.7	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	1	1	10.0	2	0	2	13.3	0	0	0	.0	0	0	0	.0
	4	0	1	1	7.7	2	2	4	40.0	1	1	2	13.3	0	0	0	.0	0	0	0	.0
	5	4	7	11	84.6	3	2	5	50.0	11	0	11	73.3	1	0	1	.0	0	0	0	.0
TOTAL		4	9	13	23.2	5	5	10	17.9	14	1	15	26.8	1	0	1	1.8	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
KAUAI																					
KAPAA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	2	2	18.2	0	0	0	.0	0	0	0	.0	0	2	2	50.0	0	0	0	.0
	3	0	2	2	18.2	0	0	0	.0	2	0	2	13.3	0	1	1	25.0	0	0	0	.0
	4	3	0	3	27.3	0	1	1	33.3	4	0	4	26.7	0	1	1	25.0	0	0	0	.0
	5	4	0	4	36.4	2	0	2	66.7	9	0	9	60.0	0	0	0	.0	0	0	0	.0
TOTAL		7	4	11	10.1	2	1	3	2.8	15	0	15	13.8	0	4	4	3.7	0	0	0	.0
KAUAI HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	9.1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	0	1	9.1	1	4	5	29.4	2	0	2	18.2	0	0	0	.0	0	0	0	.0
	3	0	2	2	18.2	0	1	1	5.9	3	1	4	36.4	0	0	0	.0	0	0	0	.0
	4	4	1	5	45.5	3	3	6	35.3	1	0	1	9.1	0	0	0	.0	0	0	0	.0
	5	1	1	2	18.2	2	3	5	29.4	4	0	4	36.4	0	0	0	.0	1	0	1	.0
TOTAL		6	5	11	8.5	6	11	17	13.2	10	1	11	8.5	0	0	0	.0	1	0	1	.8
WAIMEA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	14.3	0	0	0	.0	1	0	1	6.3	0	2	2	28.6	0	0	0	.0
	3	0	2	2	28.6	0	0	0	.0	3	0	3	18.8	1	1	2	28.6	0	0	0	.0
	4	0	2	2	28.6	0	1	1	50.0	4	0	4	25.0	0	0	0	.0	0	0	0	.0
	5	1	1	2	28.6	0	1	1	50.0	8	0	8	50.0	3	0	3	42.9	0	0	0	.0
TOTAL		1	6	7	6.5	0	2	2	1.9	16	0	16	15.0	4	3	7	6.5	0	0	0	.0
TOTAL PUBLIC SCHOOL				588				310				496				351				2	
HONOLULU																					
THE ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	1	0	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	1	0	1	50.0	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	7.1	1	1	2	14.3	2	0	2	14.3	0	0	0	.0	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
DAMIEN MEMORIAL HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	6	0	6	46.2	1	0	1	20.0	0	0	0	.0
	3	2	0	2	33.3	0	0	0	.0	6	0	6	46.2	0	0	0	.0	0	0	0	.0
	4	2	0	2	33.3	0	0	0	.0	1	0	1	7.7	4	0	4	80.0	0	0	0	.0
	5	2	0	2	33.3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		6	0	6	6.7	0	0	0	.0	13	0	13	14.4	5	0	5	5.6	0	0	0	.0
HAWAII BAPTIST ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	1	0	1	.0	0	0	0	.0	1	0	1	.0	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	4.2	0	0	0	.0	1	0	1	4.2	0	0	0	.0	0	0	0	.0
HAWAII SCHOOL FOR GIRLS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	1	1	.0	0	1	1	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	0	0	.0	0	1	1	9.1	0	1	1	9.1	0	0	0	.0	0	0	0	.0
HAWAIIAN MISSION ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	25.0	0	0	0	.0
	3	0	1	1	.0	0	1	1	50.0	1	0	1	50.0	1	0	1	25.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	1	0	1	25.0	0	0	0	.0
	5	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	1	1	25.0	0	0	0	.0
TOTAL		0	1	1	2.3	0	2	2	4.7	2	0	2	4.7	2	2	4	9.3	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
HONOLULU JUNIOR ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	1	0	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	1	0	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		2	0	2	16.7	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
IOLANI	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	1	0	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	1	0	1	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	1.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	1	0	1	1.0
KAMEHAMEHA-BOYS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	1	0	1	7.1	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	1	0	1	7.1	2	0	2	16.7	0	0	0	.0
	4	2	0	2	20.0	1	0	1	25.0	4	0	4	28.6	2	0	2	16.7	0	0	0	.0
	5	8	0	8	80.0	3	0	3	75.0	8	0	8	57.1	8	0	8	66.7	1	0	1	.0
TOTAL		10	0	10	9.4	4	0	4	3.8	14	0	14	13.2	12	0	12	11.3	1	0	1	.9
KAMEHAMEHA-GIRLS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	14.3	0	0	0	.0
	2	0	1	1	7.1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	2	2	14.3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	7	7	50.0	0	0	0	.0	0	2	2	66.7	0	2	2	28.6	0	0	0	.0
	5	0	4	4	28.6	0	3	3	.0	0	1	1	33.3	0	4	4	57.1	0	0	0	.0
TOTAL		0	14	14	12.3	0	3	3	2.6	0	3	3	2.6	0	7	7	6.1	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
MARYKNOLL HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	2	0	2	25.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	1	0	1	12.5	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	1	0	1	.0	1	1	2	25.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	2	1	3	37.5	0	0	0	.0
TOTAL		0	0	0	.0	0	0	0	.0	1	0	1	1.3	6	2	8	10.5	0	0	0	.0
MID-PACIFIC	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	33.3	0	0	0	.0
	2	0	0	0	.0	0	1	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	2	0	2	.0	1	0	1	33.3	0	0	0	.0
	5	1	0	1	.0	0	0	0	.0	0	0	0	.0	0	1	1	33.3	0	0	0	.0
TOTAL		1	0	1	1.4	0	1	1	1.4	2	0	2	2.8	1	2	3	4.2	0	0	0	.0
PACIFIC PREP ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	3	0	3	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	3	1	4	80.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	1	0	1	20.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	0	0	.0	3	0	3	23.1	0	0	0	.0	4	1	5	38.5	0	0	0	.0
PUNAHOU	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	1	0	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	2	0	2	.0	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	.5	0	0	0	.0	2	0	2	1.1	0	0	0	.0	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
SACRED HEARTS ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	2	2	66.7	0	0	0	.0	0	2	2	40.0	0	0	0	.0
	3	0	3	3	.0	0	0	0	.0	0	0	0	.0	0	1	1	20.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	2	2	40.0	0	0	0	.0
	5	0	0	0	.0	0	1	1	33.3	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	3	3	3.5	0	3	3	3.5	0	0	0	.0	0	5	5	5.9	0	0	0	.0
ST ANDREWS PRIORY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	1	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	0	0	.0	0	1	1	2.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
ST FRANCIS CONVENT	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	16.7	0	0	0	.0	0	0	0	.0	0	3	3	37.5	0	0	0	.0
	3	0	1	1	16.7	0	1	1	50.0	0	0	0	.0	0	3	3	37.5	0	0	0	.0
	4	0	4	4	66.7	0	0	0	.0	0	0	0	.0	0	1	1	12.5	0	0	0	.0
	5	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	1	1	12.5	0	0	0	.0
TOTAL		0	6	6	9.8	0	2	2	3.3	0	0	0	.0	0	8	8	13.1	0	0	0	.0
ST LOUIS HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	2	0	2	50.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	3	0	3	13.6	1	0	1	25.0	0	0	0	.0
	3	1	0	1	33.3	1	0	1	.0	7	0	7	31.8	0	0	0	.0	0	0	0	.0
	4	1	0	1	33.3	0	0	0	.0	8	0	8	36.4	1	0	1	25.0	0	0	0	.0
	5	1	0	1	33.3	0	0	0	.0	4	0	4	18.2	0	0	0	.0	0	0	0	.0
TOTAL		3	0	3	2.3	1	0	1	.8	22	0	22	17.1	4	0	4	3.1	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
STAR OF THE SEA HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	1	1	20.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	20.0	0	1	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	2	2	40.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	1	1	20.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	5	5	13.2	0	2	2	5.3	0	0	0	.0	0	0	0	.0	0	0	0	.0
U OF H LAB SCHOOL	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	1	0	1	50.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	1	1	.0	0	0	0	.0	1	0	1	50.0	0	0	0	.0	0	0	0	.0
TOTAL		0	1	1	1.6	0	0	0	.0	2	0	2	3.1	0	0	0	.0	0	0	0	.0
WINDWARD																					
SACRED HEARTS SEMINARY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
ST ANNS ELEM & HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	2	2	40.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	2	2	40.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	1	1	20.0	0	0	0	.0	0	0	0	.0	0	1	1	.0	0	0	0	.0
TOTAL		0	5	5	20.0	0	0	0	.0	0	0	0	.0	0	1	1	4.0	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
ST STEPHENS SEMINARY HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	1	0	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
HAWAII																					
HAWAII PREP ACADEMY	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	1	0	1	.0	0	0	0	.0	0	0	0	.0
TOTAL		0	0	0	.0	0	0	0	.0	1	0	1	2.7	0	0	0	.0	0	0	0	.0
ST JOSEPHS HIGH	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	2	2	66.7	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	2	0	2	33.3	0	0	0	.0	0	0	0	.0
	5	0	1	1	33.3	0	0	0	.0	4	0	4	66.7	1	0	1	.0	0	0	0	.0
TOTAL		0	3	3	5.0	0	0	0	.0	6	0	6	10.0	1	0	1	1.7	0	0	0	.0
MAUI																					
ST ANTHONYS-BOYS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	1	0	1	14.3	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	1	0	1	14.3	1	0	1	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	2	0	2	28.6	0	0	0	.0	0	0	0	.0
	5	1	0	1	.0	0	0	0	.0	3	0	3	42.9	0	0	0	.0	0	0	0	.0
TOTAL		1	0	1	3.2	0	0	0	.0	7	0	7	22.6	1	0	1	3.2	0	0	0	.0
ST ANTHONYS-GIRLS	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	1	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	1	1	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	50.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	1	1	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	1	1	50.0	0	0	0	.0
TOTAL		0	1	1	2.4	0	1	1	2.4	0	1	1	2.4	0	2	2	4.8	0	0	0	.0

TABLE X C NON-FURTHER EDUCATION
ACTIVITIES, BY SCHOOL, BY QUINTILE GROUP, PUBLIC AND PRIVATE

SCHOOL	QNTLE GROUP	EMPLOYED FULL TIME M	F	B	%	NOT EMPLOYED, SCHOOL M	F	B	%	MILITARY SERVICE M	F	B	%	LOCATION UNKNOWN M	F	B	%	DECEASED M	F	B	%
SEABURY HALL	X	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	1	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	2	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	3	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	4	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	5	0	0	0	.0	0	1	1	50.0	0	0	0	.0	0	0	0	.0	0	0	0	.0
	TOTAL	0	0	0	.0	0	2	2	12.5	0	0	0	.0	0	0	0	.0	0	0	0	.0
TOTAL PRIVATE SCHOOL				67				28				80				66				2	